

## **Meerut Institute of Engineering & Technology**

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut – 250 005. UP (India)

## Student Feedback Form (Teaching & Learning) # 20..... - 20..... (Odd / Even Sem)

Name of the Student :	Mobile :	Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : Semester :						
Roll No:	Session:	Branch / Specialization : Section :						
Provide your feedback as per following points so as to improve the quality of engineering education further :								

(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)												
			Mention the Feedback Value (5-Max / 1-Min) for Each of the Subjects (Theory and Lab both) studying during ongoing semester									
S. No.	Parameter	Subject Name =>										
		Subject Code =>										
		Type (Theory / Lab) =>										
		Faculty Name =>										
1	Punctuality and Regularity of the faculty in the Class / Lab Room											
2	Explaining of OBE related contents (Vision, Mission, POs, PSOs, PEOs, COs and CO-PO-PSO mapping) in the first lecture of the course											
3	Focus on Syllabi and Completes syllabus of the course (theory / lab) in time											
4	Self-confidence and Communication											
5	improve the aca	of various measures to ademic performance of all acluding weak and bright										
6	Delivery of structured lectures by faculty (topics are taught sequentially and in planned manner)											
7	Skills of addressing inappropriate behavior of student and maintain the class-room / lab discipline											
8	/ lab manual wh in the text books e-journals, refer wares etc.	n providing study material nich is not readily available is say through e-resources, rence books, open course-										
9	Sessionals / PU the conduct of	nswers of questions of JTs / Viva / Lab Quiz after the Sessional / Viva / Lab ws its evaluated answer udents										



Remarks, if any:

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		Subject Name =>									
		Subject Code =>									
		Type (Theory / Lab) =>									
		Faculty Name =>									
10		developments in the field the classroom / lab									
11	Blackboard/Whiteboard work in terms of legibility, visibility and structure										
12	Fairness in assessment process (Sessionals, PUTs, Assignments, Quizzes etc.)										
13	experience & subject and m	ubject / experiments to life creating interest in the nakes sure that student he contents taught by									
14	Approach professional sk helps students	towards developing kills among students and in realizing career goals, levelopmental needs									
15	Inspires studen	ts for ethical conduct									

Date : Signature (Optional) :