

## Parents Feedback Form (Facilities and Curriculum) : 20..... - 20.....

*(To be filled by Student's Parents - Physical / Online / Telephonic Interaction)*

*The data provided by you herein is strictly confidential and will not be shared with anyone without your prior permission.*

Name of the Ward : ..... Name of the Parent : .....

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : .....

Branch : ..... Year of Admission : .....

**Present Status of your ward :** ..... **Pass-out Year :** .....

Tick on Status	Studying	Doing Job	Pursuing Higher Studies	Entrepreneur
Name of Organization / University with Address				

***To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:***

S. No.	Parameter	Grade (10)	Comment (If any)
1	Grade your satisfaction level in terms of teaching and academic performance of your ward		
2	Grade the Information flow / Communication from the department / institute time-to-time about the performance and attendance etc. of your ward		
3	Grade your satisfaction level in terms of faculty support / motivation / guidance / counselling etc. provided to your ward		
4	Grade the efforts taken by the Department / Institute for overall grooming and personality development		
5	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / industrial trainings and visits etc. to bridge the gap between Academia and Industry		
6	Rate your overall satisfaction level in terms of Institute's Infrastructure, Facilities, Library, Amenities, Hostel, Transport and Support		
7	Grade your satisfaction levels in terms of training and placement support from MIET		
8	Grade the fulfilment of your overall satisfaction level / ambience of MIET		
9	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap)		

**Continued ....**

### Feedback on Program Outcomes (POs)

S. No.	Program Outcomes	Agree	Partially Agree	Dis-agree
1	My ward has the knowledge of mathematics, science and engineering to solve the engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	My ward can identify, formulate and analyze the engineering problems using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My ward is able to design a system, component, or process to meet desired needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	My ward can design and conduct experiments, as well as analyze and interpret the data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	My ward is able to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	My ward is aware to apply knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	My ward understands the impact of the engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	My ward has ethical values and commit to professional ethics and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	My ward is able to communicate engineering activities with the engineering community and with society at large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	My ward understands of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	My ward possesses an ability to engage himself / herself in life-long learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Remarks, if any :**

Date : .....

Signature (Optional)