

N.H. 58, Delhi-Roorkee Highway, Baghpat Road Crossing, Meerut - 250 005. UP (India)

Date: January 23, 2023

### **Policy for Training Report: 2022-23**

Vocational Training / Internship and its Report is in the curriculum of various programs (e.g. MBA / B. Tech. of various specializations). This policy covers all the areas related to preparation and submission of training report, presentation and award of marks.

### Finalization of Training / Internship Organization

Student should apply for vocational training / internship. Bonafide and No-objection certificate, if required, can be obtained from Registrar Office and Placement Department in due course of time. Student should inform to respective HOD for his / her finalization of training / internship details (prior to proceeding to training / internship).

### **Progress of the Training Report Work**

The progress of the training report work should be as follows:

S. No.	Work Target / Description	Deadline with remarks (month of ongoing semester	
1	Submission of Training Report	August / February	
2	Presentation and Award of Marks	September / March	

### **Presentations**

There will be one internal presentation. The evaluation format is supplied herewith. The presentation will be prepared and delivered on Power Point, on LCD projector, in a seminar room on prescribed schedule. Record of evaluation will be maintained by faculty I/c. Repetition or not presenting as per schedule will be penalized by 10 marks (as whole, per act of late submission / missing presentation schedule).

### **Award of Marks**

During the Semester, internal marks will be awarded (out of maximum marks as per AKTU prescribed Teaching and Evaluation Scheme) based on rubrics-based evaluation.

Note: Delay in submission of training report on due date will be penalized by 2 marks (per calendar day). Compilation of marks will be done by faculty I/c. The entire detailed schedules will be planned and declared by faculty I/c, consulting HOD concerned.

### Report Writing and Formatting Rule

A report is the concise literature representation of the work carried out during vocational training. All the students must be present for presentation and must participate actively through-out the presentation. Some of the formatting rules are as follows:



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### **Chapter Scheme**

In the Training Report, the Chapter scheme may be as follows (or dept. may amend):

Chapter -1: Introduction (2-3 pages)

It gives brief idea about the training, where it is done, induction manual, group information and what is

being done in this training.

Chapter – 2 : Industry Profile

It gives the detailed background knowledge about the industry where training is being completed, with

group information, market share, product information.

Chapter -3: Information about the Products and Manufacturing Processes

In this, detailed information about the products and its manufacturing is to be discussed.

Chapter – 4 : Training Exposure / Project Work (if completed)

In this, detailed information about the products and its manufacturing is to be discussed.

Chapter − 5 : Discussion (2-5 pages)

In this chapter, own views about the work are presented, including its justification / viability / feasibility /

suitability etc.

Chapter – 6 : Conclusions and Future Work (2-3 pages)

In this chapter conclusions are to be presented along with future work that may be carried out as the

development work beyond the coverage of this work (which is presented in this).

Chapter – 7 : Bibliography / References

Detailed list of source is to be presented in this chapter. Adopt Harvard style of citing and writing

references.

#### **Submission**

This training report must be approved by faculty I/c concerned. In total, Two copies of soft bound (stapled), printed on both sides, alongwith one CD containing all the matter in 'pdf' are to be submitted at the time of final submission. The number of pages, in total, may vary from 30 to 60.

Further, please refer PG manual of AKTU, Lucknow, available at <a href="www.aktu.ac.in">www.aktu.ac.in</a>, and / or guidelines issued by department concerned.

Director

Copy for information and necessary action to:

- 1. Dean-Academics and IQAC
- 2. All the HODs
- 3. Web-site



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Lvaluatio	on or internship? Training Report Pro	esentation : 20	20				
tudent	:	University Roll	. No. :				
em	: Sem	Branch :					
ame	:						
Project Title (in any) :							
's Name	:	. Department : .	Department :				
esentation	: Time :	Room No. :	Room No. :				
sentation	: Regular / Repeated						
ining Certi	ficate: Yes / No (Reference No:		. Dated :)				
:							
F	Rubrics-based Evaluation Parameter	Max. Marks	Marks Awarded				
Reflectio	n on the internship	20	×				
Presenta	tion : Oral and use of Graphs, PowerPo	pint 20					
Report P	reparation	10	: *				
Presentation: Regular / Repeated  Training Certificate: Yes / No (Reference No:							
: Repe	at / Qualify :						
	tudent em ame le (in any) 's Name esentation sentation ining Certi :  Reflectio Presenta Report P	tudent :	em :				



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# Rubric for Summer Internship / Training Evaluation

Category	V. Good (5)	Average (3)	Poor (1)	Weightage	Score
Reflection on the internship	Student is able to freely discuss the contents of the internship project and to place the internship project in the context of current scientific literature and practical contexts.  Provides a comprehensive description of how the student will be impacted by the internship experience.	Student is able to defend his internship assignment and is in a position to make suggestions as to how certain aspects of work could be improved further  Provides an adequate description of how student will be impacted because of the experience.	He is not able to describe an event or situation in which he was involved.  Student is not able to defend/ discuss his internship reports.  Provides only a limited description of how the student will be impacted by the experience.	4	
Presentation: Oral and use of Graphs, PowerPoint	Presentation has a clear structure.  Lay-out is clear - Judicious use of text, tables, graphs and graphics.  Contents delivered in a relaxed manner.  Clearly spoken in a way that keeps the audiences attentive.  Formal style - 2nd person or 1st person x used only when strictly needed)  Presentation finished well in time.	Presentation is structured, though the audience gets lost in some places.  Quality of the slides' layout is mixed - Inappropriate use of text, tables, graphs and graphics in some places.  Presentation is mixed: sometimes clear, sometimes hard to follow.  Occasionally, lapses into 1st person.  Timing not well kept (at most 20% deviation from planned duration).	Unstructured Presentation  Unclear layout - Unbalanced use of text, graphs, tables or graphics throughout.  Spoken in such a way that majority of audience fail to follow the presentation.  Frequent use of 1st person. The presentation is either too short or too long	4	
Report Preparation	Succinct, clear, and high quality writing; Sentences are grammatically sound and meaning is clear;  Word choice is appropriate; punctuation and spelling are virtually perfect.	Some grammatical or mechanical errors, though application is still readable; Word choice is not very impressive, a bit awkward or inappropriate at times.	Many writing errors per section; grammatical errors and other problems impede clarity of meaning; style is wordy or informal;		

Department concerned may update these rubrics (based on need, through DQAC)