Statements of Course Outcomes (COs) and Mapping with Program Outcomes (POs) and Program Specific Outcomes (PSOs): Dept. of Biotechnology: 2023-24 (Session-wise; First Year to Final Year) BKL # K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

	0			(Session-wise; First Year to Final Year) BKL # K1 – Rememi	July 112 -		i w, i to - F	יניקקי, ועד –	, wildig Z.C.	I LV	aidute, f	.5 Oreat	<u>-</u>					D001	D0.0
S.	Sub	Sem			٠,											DO 44		PSO	PSO
No.	Code		COx	Statement of Course Outcomes (COs)	Kx	PO 1	PO 2	PO 3	+	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	1	2
									uct		The								
					Bloom				invest		The Engin			 Individ		Project			
					S	1	Droble	Design/d	igatio I ns of			Environ		ual		-	Life		
					Knowl	1	m	evelopm	1	Moder		ment &		and	Com	manag ement	Long		
				Statement of Course Outcomes (COs)	edge	knowle		ent of						team	munic		Learnin		
				Upon completion of topic concerned, students will be able to :	Level	dge	sis	solutions	1	1		ability	Ethics			finance	a		
				Understand the concept of Fourier Transform and Z- Transform to apply for solving	2010.	uge	0.0	COTATIONIO	proble	asags	,	a.o.iiicy		Wein	Galonio	111101100	9		
			CO-1	with the help of transform problems	K2,K3	3	2	3										3	3.00
					, -	 	 		<u> </u>									1	
			CO-2	Remember the concept of probability to evaluate Probability Distribution.	K1,K3	3	3	2										3	3.00
			- 60 2	Apply the concept of numerical techniques to evaluate the zero's of the function	111,110	 	 		 										3.00
	BAS 304	III	CO-3	interpolation.	K4,K5	3	3											3	3.00
			CO-4	Apply the concept of hypothesis to evaluate various hypothesis testings.	K3,K5		<u> </u>											3	3.00
				Remember the concept of design and statistical quality control to create control	110,110	 													3.00
			CO-5	chart.	K1,K6	3												3	3.00
1 1				BAS304	K3	3.00	2.67	2.50										3.00	3.00
				Get clarity and illustrate about the need, basic guidelines, content, and process of															
				value education; get the clarity of basic human aspirations and the program of its															
				fulfillment and do a critical appraisal of current scenario in society regarding															
			CO-1	happiness and prosperity.	K2, K4						2	3	3	3			1		2.00
	BVE 301	III	CO-2	Get clarity about human being as co-existence of self and body; apply the clarity of the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human	2, K3, k	(4 					2	2	3	2					2.00
				society and universal human order; analyze about feelings in relationship in family,															
			CO-3	society and relevance of nature.	K2, K4						2	2					1		2.00
				Get clarity of provision of harmony in nature and existence; workout and evaluate		•													
				their mutual fulfilling participation at all the four levels of living.															
			CO-4		K2, K3, I	K5						2	3	2			1		2.00
				Get clarity of ethical and unethical practices in profession; develop their emotional,															
				social and professional competence and start working out the strategy to actualize a															
			CO-5	harmonious environment wherever they work.	K2, K3, I						2	2	2	2					2.00
2				BVE301	K3	3.00	3.00						3.00	3.00			3.00		
			CO-1	Acquire knowledge on types of microscope and its applications in Biotechnology.	K2	3	2		2	2							2	3	2.00
				Learn working principle of chromatographic techniques for qualitative and															
			CO-2	quantitative analysis of biomolecules.	K3	2	2		2	2							2	2	2.00
	DDT 664	l <i>.</i>		Employ various spectroscopic techniques for qualitative and quantitative analysis of															
	BBT 301	III	CO-3	Bio-Molecules/Bio-Analytes.	K3	3	2		2								3	2	2.00
				Employ various electrophoresis and centrifugation techniques for analysis of Bio-	1/0	_	_		_	_									
			CO-4	Molecules/Bio-Analytes.	K3	2	2		2	2								2	2.00

			CO-5	Acquire knowledge on 3 D printing and bioprinting as well as biosensors.	K2	3	,	3	2		2						3	2	2.00
3			60.3	KBT 301	K3	2.60	2.00	3.00	2.00	2.00		#DIV/0!	#####	#####	#####	#DIV/0!	2.50	2.20	2.00
			CO-1	Apply the basic principles of microbial techniques for the culturing, identification of	K2	2	2		2							2	2	2	2.00
			CO-2	Discern the strategies of bacterial processes and virus replication.	K2	2	 	2	 							-	2	2	2.00
			CO-3	Illustrate the cellular and molecular components of immune system.	K2	2			2							2	3	3	3.00
	BBT 302	III	CO-4	Illustrate the processes of immune system and principles of immunotechniques.	K2	_			2							2	2	3	3.00
				Apply microorganisms for bioremediation and immunotechniques for disease diagnosis.	K2		3	2										3	3.00
4				BBT302	K2	2.00	2.50	2.00	2.00							2.00	2.30	2.6	2.60
				To understand unique property of water as a universal solvent and its importance in															
			CO-1	biochemistry.	K2	3	2	3	2			3					2	3	2.00
				Able to understand the structure and properties of Carbohydrates and their															
			CO-2	metabolic events.	K3	2		3	3								3	2	3.00
				To understand the importance of lipids as energy currency, storage molecules and															
	BBT 303	III	CO-3	their classification.	K2	3		2	3								3	3	3.00
				Able to describe the classification and structural organization of proteins/amino															
			CO-4	acids.	K3	3	3	3									3	3	2.00
				Describe the structure and properties of nucleic acids and ability to relate various															
			CO-5	interrelated metabolic events	K3		3										3	3	3.00
5				BBT303	K3	2.75	2.67	2.75	2.67	####	####	3.00	####	#####	####	#DIV/0!	2.80	2.80	2.60
				To understand concept of precision, accuracy for principle and working of	140								_				_		
			CO-1	laboratory microscope.	K2		3		3	3			3	3		3	3	3	3.00
				To learn and apply the spectrophotometric techniques for identification or	1.00				_	_	_							_	
			CO-2	quantification of biomolecules.	K2				3	3	3							3	
		111		Understand the principle and execute the different chromatographic techniques for	140								_				2		2.00
			CO-3	separation of biomolecules.	K3	3	3	3	3	3			3	3		3	3	3	3.00
			60.4	To apply the electrophoresis for quantitative and qualitative analysis of	K3	,	,	,	,	,			2	,		,	2	3	2.00
				biomolecules To lorgery and evacute the extraction and congretion of biomolecules		3	3	3	3	3			3	3	-	3	2	3	3.00
	DDT 254		CO-5	To lerarn and execute the extraction and separation of biomolecules.	K2	2.00	2.00	2.00	3	2.00	2.00	####	3	2.00	#####	2.00	2.00	3	3.00
6	BBT 351	<u> </u>		BBT351	K3	3.00	3.00	3.00	3.00	3.00	3.00	####	3.00	3.00	#####	3.00	3.00	3	3.00
					140			_		_							_		
			CO-1	Prepare the different culture medium and inoculate the microorganisms into it.	K2		3	3		3				3			3	3.00	3.00
				Culture microorganisms using various techniques and perform different staining	1/0												_		
		III	CO-2	procedures to identify the microorganisms	K2			3	<u> </u>	3				3	-		3	3.00	3.00
			CO-3	Isolate and enumerate the micro-organisms	K2			3	3								3	3.00	3.00
			CO-4	Perform and apply different types of immunodiffusion techniques	K2		3	3	3								3	3.00	3.00
			CO-5	Perform and apply different types of ELISA techniques	K2	3		3		3		_		3		_	3	3	3.00
7	BBT 352			BBT352 Understand the basic concepts behind the preparation different types of solutions	K2	3.00	3.00	3.00	3.00	3.00	#####	#DIV/0!	#####	3.00	#####	#DIV/0!	3.00	3.00	3.00
				and Buffers.															
			CO-1	3	K2	3											3	3.00	3.00
			CO-2	Apply analytical techniques to identification bio-molecules.	K3	3	3		3	3				3			3	3.00	3.00
		III	CO-3	Determine the concentration of different bio-molecules by different assay.	K3	3	3		3					3	1		3	3.00	3.00
		""	CO-4	Perform the extraction of lipids by solvent extraction methods.	K2	3	3		3	2				3	 		3	3.00	3.00
			- 55 -	Perform chromatographic techniques for identification and separation of amino		 	 		 	<u> </u>					 	 		3.00	3.00
			CO-5	acids.	K4	3	3		3	3				3			3	3	3.00
8	BBT 353		30 3	BBT353	K2	3.00	3.00		3.00	3.00				3.00			3.00	3.00	3.00
	וטט וטט			001000	1 1/2	0.00	0.00		0.00	0.00				0.00			0.00	5.00	0.00

1 1				Understand the software bugs that pose cybersecurity threats and how to fix the			1												
			CO-1	bugs to mitigate such threats.	K2	3	3	3	2	3	3		2	1	3	2	3		1.00
				Understand the attack scenarios to web browsers, web servers and how to mitigate		3	3	3			-			1	-		3		1.00
			CO-2	such threats.	K2	3	3	3	3	3	3		3	2	3	2	3		2.00
			CO-2		NZ	3	3	3	3	3	3		3		3		3		2.00
		Ш		Understand the cyber security holes in standard networking protocols such as				•											0.00
			CO-3	TCP/IP, ARP, DNS, Ethernet, BGP etc and how to mitigate such Security hole.	K2, K4	3	3	3	3	3	3		3	3	3	2	3		3.00
			60.4	Understand the difference between System Security, Network Security and	VO VE	_			,	_			ا ۾ ا	2	_	,		اا	2.00
			CO-4	Cryptography, Crypto- Protocol etc.	K2, K5	3	1		1	3	3		3	3	3	1	3	1	3.00
			CO-5	Analyze the cyber threats to Critical Infrastructures.	K4	3	3	3	3	2	3		3	3	3	1	3	1	3.00
9	BCC 301			BCC301	K3	3.00	2.60	3.00	2.40	2.80	3.00		2.80	2.40	3.00	1.60	3.00	1.00	2.40
				Understand the basic concepts of solution preparation and basic principle of															
			CO-1	different instruments.	K2	3	3	2			1		3	3			1	3	2.00
				Prepare the solutions and handle the instruments like centrifuge,															
			CO-2	spectrophotometer, pH meter etc.	K3	3	3	2			2		3	3		1	2	3	2.00
		III	CO-3	Perform the analytical experiments.	K3	3	3	3	2	2	3		3	3		1	3	3	2.00
			CO-4	Distinguish different types of microscopes and its applications.	K5	3	3	3	2	3	3		3	3	2	1	3	3	2.00
			CO-5	Perform miscroscopic experiments.	K4	3	3	3	3	3	3		3	3	2	1	3	3	3.00
10	BBT 354		CO-3	BBT354	K3	3.00	3.00	2.60	2.33	2.67	2.40		3.00	3.00	2.00	1.00	2.40	3.00	2.20
10	BB1 334			Understand the basic of concept of different types of energies, energy conversion	No	3.00	3.00	2.00	2.33	2.07	2.40		3.00	3.00	2.00	1.00	2.40	3.00	2.20
			CO-1		K2	3	3	2					3	3				3	2.00
				and energy storage	K2	3	3	2			2		3	3			2	3	3.00
	DOE 040	D. 7	CO-2	Express the basic of concept of Nuclear Energy														3	
	BOE 043	IV	CO-3	Express the basic concept about Solar energy	K2	3	3	3	2	2	3		3	3			3	3	3.00
			CO-4	Compare the concept of conventional and non-conventional energy sources	K2	3	3	3	2	3	3		3	3	2		3	3	2.00
			CO-5	Understand about the world and India energy scenario and energy audit	K2	3	3	2	3	3	3	l	3	3	2		3	ા રા	3.00
1								3	_	_	_		-	_			·	J	
11				BOE043	K3	3.00	3.00	2.60	2.33	2.67	2.75		3.00	3.00	2.00		2.75	3.00	2.60
11				BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of					_	_	_		-	_			·	3.00	2.60
11				BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its	K3				_	_	2.75	2	3.00	3.00			·	3.00	
11			CO-1	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding					_	_	_	3	-	_			·	3.00	2.60
11				BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so	K3				_	_	2.75	3	3.00	3.00			·	3.00	2.60
11				BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to	K3 K2, K4	3.00			_	_	2.75		3.00	3.00			·	3.00	2.60
11				BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to	K3	3.00			_	_	2.75	3	3.00	3.00			·	3.00	2.60
11			CO-1	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to	K3 K2, K4	3.00			_	_	2.75		3.00	3.00			·	3.00	2.60
11		IV	CO-1	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life.	K2, K4 2, K3, K	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60
11		IV	CO-1	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human	K3 K2, K4	3.00			_	_	2.75		3.00	3.00			·	3.00	2.60
11		IV	CO-1	BOE043 Get ciarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family,	K2, K4 2, K3, K	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60 2 2 2
11		IV	CO-1 CO-2	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature.	K2, K4 2, K3, K	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60
11		IV	CO-1 CO-2	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate	K2, K4 2, K3, K K2, K4	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60 2 2 2
11		IV	CO-1 CO-2	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living.	K2, K4 2, K3, K K2, K4	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60 2 2 2
11		IV	CO-1 CO-2 CO-3	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional,	K2, K4 2, K3, K K2, K4	3.00			_	_	2 2	2	3.00	3.00			2.75	3.00	2.60 2 2 2
11		IV	CO-1 CO-2 CO-3	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a	K2, K4 2, K3, K K2, K4 K2, K3, K	3.00			_	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2			2 2	3.00	2.60 2 2 2 2
12	BVE 401	IV	CO-1 CO-2 CO-3	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work.	K2, K4 2, K3, K K2, K4 K2, K3, K	3.00			_	_	2 2	2 2 2	3 3	3.00			2.75	3.00	2.60 2 2 2
12	BVE 401	IV	CO-1 CO-2 CO-3 CO-4	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical	K2, K4 2, K3, K K2, K4 K2, K3, K	3.00			2.33	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00		2 2	3.00	2.60 2 2 2 2 2 2.0
12	BVE 401	IV	CO-1 CO-2 CO-3	BOE043 Get clarity and inustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers.	K2, K4 2, K3, K K2, K4 K2, K3, K	3.00			_	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2			2 2	3.00	2.60 2 2 2 2
12	BVE 401	IV	CO-1 CO-2 CO-3 CO-4 CO-5	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. Students will utilize the technical writing for the purposes of Technical	K2, K4 K2, K4 K2, K3, K K2, K3, K K2, K3, K	3.00		2.60	2.33	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00		2 2	3.00	2.60 2 2 2 2 2 2.0 3.00
12	BVE 401	IV	CO-1 CO-2 CO-3 CO-4 CO-5	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.	K2, K4 2, K3, K K2, K4 K2, K3, K	3.00			2.33	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00		2 2	3.00	2.60 2 2 2 2 2 2.0
			CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. Students would imbibe inputs by presentation skills to enhance confidence in face	K2, K4 2, K3, K K2, K4 K2, K3, K K2, K3, K	3.00		2.60	2.33	2.67	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00		2 2	3.00	2.60 2 2 2 2 2 2.0 3.00 2.00
	BVE 401	IV	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2	BOE043 Get clarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience.	K2, K4 K2, K4 K2, K3, K K2, K3, K K2, K3, K	3.00		2.60	2.33	_	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00	2	2 2	3.00	2.60 2 2 2 2 2 2.0 3.00
			CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	BOE043 Get crarity and illustrate about the need, basic guidelines, content, and process of value education; get the clarity of basic human aspirations and the program of its fulfillment and do a critical appraisal of current scenario in society regarding the content of value education to initiate a process of dialog within themselves so as to know what they 'really want to be' in their life and profession, and also to ensure harmony at all the four levels of living and lead an ethical life. Get clarity of values necessary for harmonious relationship, undivided human society and universal human order; analyze about feelings in relationship in family, society and relevance of nature. Get clarity of provision of harmony in nature and existence; workout and evaluate their mutual fulfilling participation at all the four levels of living. Get clarity of ethical and unethical practices in profession; develop their emotional, social and professional competence and start working out the strategy to actualize a harmonious environment wherever they work. BVE 401 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. Students would imbibe inputs by presentation skills to enhance confidence in face	K2, K4 2, K3, K K2, K4 K2, K3, K K2, K3, K	3.00		2.60	2.33	2.67	2 2 2	2 2 2	3.00 3 3	3.00 3 2 2	2.00	2	2 2	3.00	2.60 2 2 2 2 2 2.0 3.00 2.00

			CO F	It would enable them to evaluate their efficacy as fluent & efficient communicators	K1									2	,				2
13			CO-5	by learning the voice-dynamics. BAS401	K3	2.00	2.00	2.00	2.00	2.00	#####	####	####	2.00	<i>3 2.70</i>	2.00	2.00	####	2.8
			CO-1	Familiarize with the properties of fluids and the applications of fluid mechanics in a bioreactor.	K2	3	3	3	3						-		3	3	3
			CO-2	Understand the concept of fluid flow measurement, types of flows and dimensional analysis.	K3	3	3										3		
	BBT 401	IV	CO-3	Understand the basic concept of heat transfer modes viz. conduction, convection and radiation.	K2	3		3									3		
			CO-4	Understand the basic mechanism of mass transfer including diffusion and convective mass transfer.	K3	3	3										3		
4.4			CO-5	Understand the mass transfer in fluidized beds and gas-liquid interface in biomedical applications.	K3	3	3	3	3	<u>"</u>	3	****	******	******		3	2	3	3
14				BBT401	K3	3	3	3	3	#	3	####	####	####		3	3	3	3
			CO-1	Understand the inheritance of genetic traits across generation under the different inheritance pattern.	K2	3	3		3									3	3
			CO-2	Understand genome organization, mutations and various types of DNA sequences. Understand the molecular processes of central dogma of molecular biology and the	K2	3	3	3									<u> </u>	3	3
	BBT 402	IV	CO-3	basic concept of gene cloning. Understand the concepts of Linkage and recombination, crossing over and genetic	K3	3		3	3								3		3
			CO-4 CO-5	mapping Apply the properties of genetic code for protein synthesis.	K3 K2	3	3	3 3		3							3 3	3	3
15				BBT402	K3	3	3	3	3	3							3	3	3
			CO-1	On completion of this course, the students will be able to understand the basic concepts, composition and role of enzyme in biochemical process.	K2	3			3			3				3		3	3
			CO-2	On completion of this course, the students will be able to understand the roles of different physical factors in the stability of enzyme during reaction catalyzed.	K2	3		3	3									3	3
	BBT 403	IV	60.3	On completion of this course, the students will be able to extract the crude enzyme	. !	1			1	l									
			CO-3	from various sources.	K3	3		3	3									3	3
				On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields.	K3 K4	3	3	3	3			3					3	3	3
			CO-4	On completion of this course, the students will be able to differentiate between			3	3	3			3					3		
16			CO-4	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing	K4			3.00	3.00			3.00				3.00	3 3.00	3	3
16			CO-4	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing of different enzyme electrodes and their use in industry. BBT 403 Understand the basic principle of Bernoulli theorem in fluid flow measuring devices like venturi and orifice meter.	K4 K5	3	3	3				3.00				3.00	3 3.00 3	3	3
16			CO-4 CO-5	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing of different enzyme electrodes and their use in industry. BBT 403 Understand the basic principle of Bernoulli theorem in fluid flow measuring devices like venturi and orifice meter. Ability to understand the classification of fluid flow like laminar, transition and turbulent flows.	K4 K5 2.2	3.00	3 3.00	3	3.00			3.00				3.00	_	3 3	3 3
	BBT 451	IV	CO-4 CO-5	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing of different enzyme electrodes and their use in industry. BBT 403 Understand the basic principle of Bernoulli theorem in fluid flow measuring devices like venturi and orifice meter. Ability to understand the classification of fluid flow like laminar, transition and turbulent flows. Ability to understand the mechanism of steady state heat conduction of different materials for plane, cylindrical and spherical geometries.	K4 K5 2.2 K2	3.00 3	3 3.00	3	3.00			3.00				3.00	3	3 3 3	3 3 3
	BBT 451	IV	CO-4 CO-5 CO-1	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing of different enzyme electrodes and their use in industry. BBT 403 Understand the basic principle of Bernoulli theorem in fluid flow measuring devices like venturi and orifice meter. Ability to understand the classification of fluid flow like laminar, transition and turbulent flows. Ability to understand the mechanism of steady state heat conduction of different	K4 K5 2.2 K2	3 3.00 3 3	3 3.00	3.00	3.00			3.00				3.00	3	3 3 3	3 3 3 3
	BBT 451	IV	CO-4 CO-5 CO-1 CO-2 CO-3	On completion of this course, the students will be able to differentiate between enzyme immobilization methods and their application in different fields. On completion of this course, the students will be able to investigate the designing of different enzyme electrodes and their use in industry. BBT 403 Understand the basic principle of Bernoulli theorem in fluid flow measuring devices like venturi and orifice meter. Ability to understand the classification of fluid flow like laminar, transition and turbulent flows. Ability to understand the mechanism of steady state heat conduction of different materials for plane, cylindrical and spherical geometries. Understand the application of radiation to determine the surface emissivity of a test	K4 K5 2.2 K2 K2	3.00 3 3	3 3.00 3	3.00	3.00				####		#	3.00	3 3	3 3 3	3 3 3 3 3

	$\overline{}$	1	CO-1	Perform the isolation of DNA from different cells.	K2	<u> </u>	3		3	3							3	3	3.00
			CO-2	Perform Polyacrylamide gel electrophoresis and PCR amplification of DNA	K3			3	 	3				3			3	3	3.00
			CO-3	Estimate the DNA content and Tm of DNA	K2			3	3	 							3	3	3.00
	BBT 452	IV	CO-4	Isolate the polytene chromosome from Drosophila	K1		3	, , , , , , , , , , , , , , , , , , ,	3								3	3	3.00
			CO-4	and allelic frequencies	K2	3			-	3				3			2	3	3.00
18			CO-3	BBT452	K3	3.00	3.00	3.00	3.00	3.00				3.00			3.00	3	3.00 3.00
10	+			BB1452	N3	3.00	3.00	3.00	3.00	3.00				3.00			3.00	3	3.00
				On completion of this course, the students will be able to understand the basic concepts behind the production and isolation of enzyme from different sources. On completion of this course, the students will be able to check the activity/purity of enzyme and its optimum parameters.	K2 K3	3	3	3	3		3	3				3		3	3
	BBT 453	IV	CO-3	On completion of this course, the students will be able to recover or estimate the enzyme or protein from a solution.	K4	3		3	3	3		3					3	3	3
			CO-4	On completion of this course, the students will be able to able to differentiate the different enzyme immobilization methods.	K4	3	3					3				3		3	3
			CO-5	On completion of this course, the students will be able to differentiate between enzyme and its inhibition.	K4		3		3								3	3	3
19				BBT 453	K3	3.00	3.00	3.00	3.00	3.00	3.00	3.00	####	####	#####	3.00	3.00	3	3.00
			CO-1	To read and write simple Python programs.	K3	3		3	<u> </u>									3	
			CO-2	To develop Python programs with conditionals and loops.	K2	3		3	3								3	3	
	BCC 402	IV	CO-3	To define Python functions and to use Python data structures : lists, tuples, dictionaries.	K2	3		3			3						3		3.00
			CO-4	To do input/output with files in Python.	K3		3										3	3	
			CO-5	To do searching ,sorting and merging in Python.	K1	3		3	3		3						3	3	3
20	\perp			BCC402	K3	3.00	3.00	3.00	3.00	#####	3.00	####	####	####	#####	#####	3.00	3	3
			CO-1	On completion of this course, the students will be able to identify and explore the basic features and modalities about Indian constitution.	K1-K2						3		3						3.00
			CO-2	On completion of this course, the students will be able to differentiate and relate the functioning of Indian parliamentary system at the center and state level.	K2						3		3	3	3		3		3.00
		V	CO-3	On completion of this course, the student will be able to differentiate different aspects of Indian Legal System and its related bodies.	K3				3		3	3	3	3			3		3.00
				On completion of this course, the student will be able to discover and apply					1									3	3.00
	1		CO-4	different laws and regulations related to engineering practices.	K4	3	3	3	3	3	3	3	3	3	3	3	3		
04	I/NO 504			On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models	K5	3	3	3	3	3	3	3	3	3	3	3	3	3	3.00
21	KNC-501			On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models KNC501		3 3 3.00	3 3 3.00	-						3		3 3.00	3 3.00	3 3.00	3.00 3.00
21	KNC-501		CO-5	On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models KNC501 Students will be able to enlist an appropriate use of host and vector for gene cloning.	K5 K3 K2	3	3	3	3	3	3	3	3	3	3		3		
21	KNC-501		CO-5	On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models KNC501 Students will be able to enlist an appropriate use of host and vector for gene cloning. Students will be able to analyze the use of gene library for screening of desired gene sequence/protein.	K5 K3 K2	3	3	3 3.00	3	3	3	3	3	3	3		3	3.00	3.00
21	KNC-501	V	CO-5	On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models KNC501 Students will be able to enlist an appropriate use of host and vector for gene cloning. Students will be able to analyze the use of gene library for screening of desired gene sequence/protein. Students will be able to analyze different types of PCR and DNA sequencing methods.	K5 K3 K2	3 3.00	3 3.00	3 3.00	3 3.00	3	3	3	3 3.00	3 3.00	3 3.00		3 3.00	3.00	3.00 2.00
21	KNC-501		CO-5 CO-1 CO-2	On completion of this course, the student will be able to correlate role of engineers with different organizations and governance models KNC501 Students will be able to enlist an appropriate use of host and vector for gene cloning. Students will be able to analyze the use of gene library for screening of desired gene sequence/protein. Students will be able to analyze different types of PCR and DNA sequencing	K5 K3 K2	3 3.00	3 3.00	3 3.00 3	3 3.00 1	3	3	3	3 3.00	3 3.00 1	3 3.00		3 3.00	3.00	3.00 2.00 2.00

22	KBT- 501			КВТ501	K3	2.00	2.00	2.20	1.40				2.70	1.60	1.80	2.00	2.30	3	2.00
				Students will be able to comprehend the concepts of fermentation technology and															
'			CO-1	its industrial applications.	K2	3											3	3	2.00
'				Students will be able to learn the concepts of inoculum development, types of															
'			CO-2	fermentation and microbial measurment.	K3	3	3	3			2					3	3	3	3.00
'				Students will be able to familiarize with the concepts of media preparation,															
'		V	CO-3	regulatory mechanism of microbes, overproduction of metabolites.	K3	3	3	3									3	3	3.00
'				Students will be able to evaluate the concepts of optimization, sterilization,															
'			CO-4	microbial growth kinetics, death kinetics.	K3		3	3									2	2	3.00
'				production of metabolites, materials & energy balance concepts apply in solving the															
'			CO-5	Industrial problems.	K3	2		2		3	3	3		3		3		3	3.00
23	KBT- 502			KBT502	K3	2.80	3.00	2.80		3.00	2.50	3.00		3.00		3.00	2.80	2.80	2.80
'				Students will be able to understand concepts and application of Bioinformatics,															
'			CO-1	types of databases, sequence similarity, sequence patterns and profiles	K2	2	3		2						3			3	2.00
'				Students will be able to use sequence alignment techniques, database searching,															
'			CO-2	pairwise and multiple sequence alignment using various tools.	K2	2	2	3										2	2.00
'				Students will be able to understand scoring matrices and its types including PAM,															
'		V	CO-3	BLOSUM series and matrices for nucleic acid and protein sequences.	K2	2	2							2				2	2.00
'				Students will be able to apply phylogeny and its concepts in molecular evolution															
'			CO-4	and different methods of Phylogenetic tree construction.	K3	2	2	2	2	2	2			3	2			3	2.00
'				Students will be able to understand and apply the protein structure prediction and															
'			CO-5	application of bioinformatics in drug designing	K1	3	2	2	3	3	3			3	2		3	2	3
24	KBT- 503			КВТ503	K3	2.20	2.20	2.30	2.30	2.50	2.50			2.70	2.30		3.00	2.4	2.2
'				Illustrate the fundamental of nanoscience, nanotechnology and biomedical															
'			CO-1	polymers	K3	3	1	1		2						2		3	3.00
'			CO-2	Learn the synthesis of carbon nanotubes, metal/metal oxide nanoparticles	K2	2	3	2	1	2		3					2	3	2.00
'		_V	CO-3	Demonstrate working principle of advance tools and technique	K2	1	2	2	2	2						2	2	3	3.00
'		V		Distinguish different types of nanomaterial's biomedical polymers and uses in	140														
'			CO-4	medical field Develop paparatorial based solution for medical and diagnostic application in	K3	2	2	2	2			2	2					3	3.00
'			CO-5	Develop nanomaterial based solution for medical and diagnostic application in health care	K1	2	1	2	2								2	3	3.00
25	KBT- 052	,	CO-3	KBT052	K3	2.00	1.80	1.80	1.80	2.00		2.50	2.00			2.00	2.00	3	2.8
	101-002	1	CO-1	Demonstrate the isolation of genetic materials and their estimation.	K2	3	3	3	1.00	2.00	3	3	3			2.00	3	3	3.00
			CO-2	Perform experiments related to cloning, ligation, restriction and digestion.	K3	3	3	3			3	3	3				3	3	3.00
			CO-2	Prepare competent cells for transformation.	K2	3	3	3			3	3	3				3	3	3.00
		l v	CO-4	Analyse the competent cell using blue white screening.	K2	3	3	3	3		3	3	3				3	3	3.00
1 '		1 V		1		└		— -	Ť			 							3.00
		\ \ \		Analyse the Southern Blotting for identification of desired DNA in a nool DNA			1	l	1										
				Analyse the Southern Blotting for identification of desired DNA in a pool DNA samples	K2	3		3	3		3	3	3		3		3	3	3.00
26	KBT- 551	V	CO-5	Analyse the Southern Blotting for identification of desired DNA in a pool DNA samples KBT551	K2 K3	3.00	3.00	_	3.00		_	3 3.00	, ,		_		ŭ	<i>3</i>	3.00 3.00
26	KBT- 551	v		samples KBT551	K2 K3 K2	3 3.00 3	3.00	3 3.00	3 3.00		3 3.00 3	3.00	3.00	3	3.00		3 3.00 3	3 3 3	3.00 3.00 3.00
26	KBT- 551	v	CO-5	KBT551 Demonstrate the growth pattern of E.coli.	K3	3.00	3.00	_			3.00		, ,	3	_		3.00	3	3.00
26	KBT- 551	v	CO-5	Samples KBT551 Demonstrate the growth pattern of E.coli. Perform experiments related to production of antibiotics, enzymes and acids	K3	3.00	3.00	_	3.00	3	3.00	3.00	, ,	3	_	3	3.00	3	3.00 3.00
26	KBT- 551	V	CO-5 CO-1	Samples KBT551 Demonstrate the growth pattern of E.coli. Perform experiments related to production of antibiotics, enzymes and acids through fermentation process.	K3 K2	3.00		3.00		3	3.00		, ,		_	3	3.00	3	3.00
26	KBT- 551		CO-5	Samples KBT551 Demonstrate the growth pattern of E.coli. Perform experiments related to production of antibiotics, enzymes and acids through fermentation process. Demonstrate the downstream processing of fermentative products.	K3 K2	3.00		3.00	3.00	3	3.00	3.00	, ,	3 3 3	_		3.00	3 3 3	3.00 3.00 3.00
26	KBT- 551		CO-5 CO-1 CO-2 CO-3	KBT551 Demonstrate the growth pattern of E.coli. Perform experiments related to production of antibiotics, enzymes and acids through fermentation process. Demonstrate the downstream processing of fermentative products. Perform the solid state fermentation and submerged fermentation	K2 K2 K3	3.00	3	3.00 3 3	3.00		3.00	3.00	, ,	3	_		3.00	3 3 3 3	3.00 3.00 3.00 3.00
	KBT- 551	V	CO-5 CO-1 CO-2 CO-3 CO-4	Samples KBT551 Demonstrate the growth pattern of E.coli. Perform experiments related to production of antibiotics, enzymes and acids through fermentation process. Demonstrate the downstream processing of fermentative products.	K3 K2 K2 K3 K3	3.00 3 3 3	3	3.00 3 3 3	3.00		3.00	3.00	, ,	3	_	3	3.00	3 3 3 3 3	3.00 3.00 3.00 3.00 3.00

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			CO-2	Perform experiments related to locating chromosome and gene expression data.	K2	3	3	3		3	3						3	3	3.00
		\/	CO-2		K2	3	3	3		3	3	2					3	3	3.00
		· ·		Demonstrate the data retrieval system of PubMed.	K3		2	2	-			3			-		2	 	
			CO-4	Perform the ORF finding and retrieval of gene information.	_	3	3	3	<u> </u>	3		2			3		3	3	3.00
	LADT CEO		CO-5	Demonstrate the retrieval of structural data.	K1	3	0.00	0.00		0.00	0.00	3	111111	11.11.11	0.00		3	3	3
28	KBT- 553			KBT553	K3	3.00	3.00	3.00	####	3.00	3.00	3.00	###	###	3.00	#####	3.00	3	3
				On completion of this course, students are able to explain mole concept and its	K1-K2	3	,							,				3	3.00
		-	CO-1	application in biotechnological research.	K1-KZ	3	2		 					2				3	3.00
				On completion of this course students are able to calculate the various															
				On completion of this course, students are able to calculate the various concentration of solutions such as molar, molal, normal and percent solutions.	K3	3	2	2						2			2	3	3.00
		-	CO-2		110	3			 										3.00
		V	CO-3	On completion of this course, student will be able to evaluate the different raw materials for ethanol production.	K5	3	3	2	2	,	2	2		3			3	3	3.00
		·	CO-3	On completion of this course, student will be able to implement the active dry yeast		3	3		 	2	2			3			3	3	3.00
			CO-4	for the fermentation process using sugar cane bagasse's	K3	3	3	3	3	3	3	3	,	3	3	2	3	3	3.00
		-		 		3	3	3	3	3	3	3		3	3		3		3.00
				On completion of this course, student will be able to explain the analytical methods															
				for purification and estimation of ethanol concentration produced from yeast	K4	_	_	2		_	,	2	_	_	,	,			2.00
20	KBT- 554	•	CO-5	fermentation of sugarcane bagasse's.	K3	3 3.00	<i>2.60</i>	3 2. 50	<i>3 2.67</i>	<i>2.67</i>	2.67	<i>3 2.70</i>	<i>3 2.50</i>	<i>2.60</i>	2.50	2. 5 0	2.67	3.00	3.00 3.00
29	KD1- 334			KBT554 [On completion of this course, the students will be able to understand the basic	No	3.00	2.00	2.50	2.07	2.07	2.07	2.70	2.50	2.00	2.50	2.50	2.07	3.00	3.00
			CO-1	concepts of	K1-K2							3					3	3	3.00
				On completion of this course, the students will be able to understand raw material															
			CO-2	handling and its processing for biofuels and alcohol production.	K2-K3	3						3	3	3	3		3	3	3.00
				On completion of this course, the student will be able to learn the different															
		V	CO-3	alcoholic fermentation technology and application of various feedstocks.	K3	3	3	3		3	3			3			3	3	3.00
				On completion of this course, the student will be able to familiarize with the															
			CO-4	concepts of metabolic pathway, recycling and quality control.	K3-K4	3	3	3	3	3	3			3		3	3	3	3.00
		İ		On completion of this course, the student will be able to analyze the concepts of															
			CO-5	biomass conversion to bioenergy (heat and power)	K4-K5	3	3	3	3	3	3			3		3		3	3.00
30	KBT- 055			KBT055	K3	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
				Comprehend the concept of media preparation, microbial growth and the															
			CO-1	associated parameters.	K2	3												3	3.00
			CO-2	Utilize the concepts of sterilization necessary for proper bioreactor operation.	K2	3	3	3			3		3			3	3	3	3.00
		VI	CO-3	Discuss the basics of ideal bioreactor operations and the kinetics of microbes.	K3	3	3	3	3					3	3	3	3	3	3.00
				Apply the concept of mass transfer, medium optimization and stoichiometric based															
			CO-4	calculations in bioprocessing.	K3	3	3	3	3	3							3	3	3.00
				Analyze the concept of bioreactor control mechanism and identify suitable control															
			CO-5	system.	K4	3	3	3	3	3	3	3		3	3		3	3	3.00
31	KBT- 601			KBT601	K3	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3	3.00
				Understand the principle and basic requirements for plant tissue culture		_													
			CO-1	establishment	K1-K2	3			2	3		3				3	3	3	3.00
			CO-2	Explain the difference between tissue and organ culture and their applicability	K2			2	2		3	2					2	2	3.00
		,,,		Understand haploid cullture and compare with somaclonal variation and their utility															
		VI	CO-3	in invitro culture	K2-K3	3	3	3	2	2	2	2	2					3	3.00
			CO 4	Identify suitable enventoremention and resultive techniques for the sultives of the			_	_		,			,				_		0.00
	I I		CO-4	Identify suitable cryopreservation and reculture techniques for the cultured tissues	K3	3	2	3	3	2] 3			2	3	3.00

									1										
			CO-5	Understand the development of transgenic plants through genetic manipulation	K4	3	2	3				2	3	2			2	2	3
32	KBT- 602			KBT602	K3	3.00	2.30	2.80	2.30	2.30	2.50	2.30	2.30	2.50		2.50	2.30	2.6	3
			CO-1	Infer problems and techniques for molecular biology.	K3	3		3	2	3	3			3			3	2	3.00
			CO-2	Speculate RNA Structure by different methods and its applications.	K2	3	3			3							3	3	3.00
		VI	CO-3	Apply machine Learning algorithms to provide solution of a biological problem.	K2	3		3	3	3	3			3		3	3	3	3.00
			CO-4	Identify the basic concept of Force field in molecular modelling.	K3	2		3	3	2					3		2	3	3.00
			CO-5	Assess the techniques used for management of large document collection.	K1	3		2	3					3	3			3	3
33	KBT- 603			KBT603	K3	2.80	3.00	2.80	2.80	2.80	3.00			3.00	3.00	3.00	2.80	2.8	3
			CO-1	Understand basics of animal tissue culture and its importance	K1	3					3		3				3	3	3.00
				Understand the methods of cell line development, common contaminants and their															
			CO-2	application for cloned protein over production	K2	3		3	3	3			3					3	3.00
				culture techniques for drug development, toxicity study and its application in															
			CO-3	vaccine .	K3	3		3	3	3			3				3	3	3.00
		VI		Apply the different types of reactors used for scale-up and their working in															
			CO-4	association with animal cell culture.	K3	3	3				3		3	3			3	3	3.00
				Explain method of transgenic animal and the process of stem cell differentiation															
			CO-5	and their applications with case studies	K4	2	3				3		3					3	3.00
34	KBT- 061		60 3	KBT061	K3	2.80	3.00	3.00	3.00	3.00	3.00		3.00	3.00			3.00	3	3.00
-	INDT OUT		CO-1	Explain the concept of role and significance of microorganisms in food.	K2	3	3	0.00	0.00	0.00	0.00		0.00	0.00			0.00	3	3.00
			CO-2	Compare between various fermentation process in food biotechnology	K2	3	3	3	3	3		3		3	3			3	3.00
			- 60 2	Apply the knowledge of food biotechnology for Determining Microorganisms	 ``_										 				3.00
			CO-3	and/or their Products in Foods	K3	3	3	3					3	3	3			3	3.00
		VI	- 60 5	Discuss the various food preservation methods and techniques for destroy toxicity	1.0														3.00
			CO-4	microorganisms in food	K4	3	3	3	3							3	3	3	3.00
			CO-5	Describe the Indicators of Food Safety and Quality and HACCP system	K5	2			 								3	2	3.00
35	KBT- 063		00 3	KBT063	K3	2.80	3.00	3.00	3.00	3.00		3.00	3.00	3.00	3.00	3.00	3.00	2.80	3.00
				Understand about the principles of Remote Sensing and its advantages and	110		0.00	0.00	0.00	0,00		0.00	0.00	0.00	0,00	0.00	0.00		0.00
			CO-1	limitations.	K2	3		1		2	3				3		3	2	2.00
			CO-2	Retrieve the information content of remotely sensed data.	K3	2	2	3		2		2			3		3	2	1.00
		VI	CO-3	Apply problem specific remote sensing data for engineering applications.	K4	2				2	3				3		3	2	
			CO-4	Analyze spatial and attribute data for solving spatial problems.	K4	3		1		2	3				3		3	2	2.00
			CO-5	Create GIS and cartographic outputs for presentation	K5	2	2	3		2		2			3		3	2	1.00
36	KOE 066			KOE 066	K3	2.40	0.80	1.60		2.00	1.80	0.80			3.00		3.00	2.00	1.20
				ILLUSTRATE the basic human aspirations and their fulfillment in the light of															
			CO-1	resolution on the basis of the clarity of this content.	K2	3	3											3	3.00
				APPLY the understanding of co-existence to make right use of self, body and wealth															
			CO-2	in terms of enrichment, protection and right utilization and to fulfill comprehensive	K2, K3	3	3	3	3	3		3		3	3	3	3	3	3.00
		VI		ANALYZE reasons for harmony and contradiction in the self on the bases of their															
			CO-3	state comparing and tasting on the basis of the clarity of this content.	K2, K4	3	3	3					3	2	3		3		3.00
			CO-4	EVALUATE how different aspects of all encompassing resolution leads to harmony	K2, K5	3	3	3	3							3	3	3	2.00
			CO-5	DEVELOP right understanding, right feeling, right thoughts and competence for	K5, K6	3		2										2	
37	KOE- 069			KOE069	K3	3.00	3.00	2.80	3.00	3.00		3.00	3.00			3.00	3.00	2.8	2.8
			CO-1	Explain the concept of Engineering and Architecture in Ancient India	K2,		3			3	3	3	3			3		3	3.00
			CO-2	Compare between Harappan Script and Brahmi Script	K2	3			3	3	3	3	3						
			CO-3	Apply the knowledge of Textile Technology in India	K3			3		3	2					3	3		3.00
		VI	CO-4	Discuss the various Northern Indian Languages and Literature	K3				3		3	2	3			3		3	
	ı l			7		<u> </u>		L									<u> </u>		

				Describe the Council of Ministers, Administration and Political Ideals in Ancient]								_	1					
			CO-5	India	K4	0.00	0.00	0.00	0.00	2	0.00	3	2			0.00	0.00		•
38	KNC-602			KNC602	K3	3.00	3.00	3.00	3.00	2.80	2.80	2.80	2.80	####	#####	3.00	3.00	3	3
			CO-1	Demonstrate the growth pattern and death kinetics of E. coli	K3	3	3		3	3			3	3		3	3	3	3.00
			CO-2	Discuss the upstream and downstream bioprocessing for product formation	K3	3	3		3	3	3							3	
		VI	CO-3	Analyze the mass transfer concepts in bioprocess	K3	3	3	3	3	3			3	3		3		3	3.00
			CO-4	Perform immobilization of enzymes and microbial cell.	K2	3	3	3	3	3			3	3		3			3.00
			CO-5	Develop computational design for fermentative production	K4	3	3		3	3			3	3		3	3	3	3.00
39	KBT- 651			KBT651	K3	3.00	3.00	3.00	3.00	3.00	3.00	####	3.00	3.00	#####	3.00	3.00	3	3.00
				Apply the concept of stock solution for preparation of MS/B5 medium and	K1														
			CO-1	sterilization of plant tissue culture medium.		3	3	3	3	3							3	3	3.00
			CO-2	Select appropriate explant and their culturing and subculturing	K2	3	3	3	3								3	3	3.00
			CO-3	Perform the callus culture by using different explant	K3	3	3	3									3	3	3.00
40	KBT- 652	VI		Apply the concept of artificial seed for conservation of germplasm and extraction of															
			CO-4	DNA/RNA from plants.	K3	3	3	3										3	3.00
			60.5	Perform the isolation and characterization of plant secondary metabolites from	140												_		2.00
			CO-5	medicinal plants and extraction of proteins from plants.	K2	3	3	3	3	3							3	3	3.00
				KBT652	K3	3.00	3.00	3.00	3.00	3.00							3.00	3	3.00
			60.4	Understand the basic software and tools used in identification and structure	1/0												2		2.00
			CO-1	prediction of biomolecules Conduct experimental procedure for Ramachandran plot and RMSD calculation of	K2	2		3	-		3						3	3	3.00
			CO-2	the proteins.	K2	3												3	3.00
		VI		<u> </u>	K2	3		3	+	-	3		-	-			2	+	3.00
			CO-3	Analyze the best tool for studying genome annotation.		3		3	-		3							3	
			CO-4	Construct and analyse restriction maps and QSAR model.	K3 K3	3	3	3		2							3	3	3.00
1,1	KDT 650		CO-5	Construct phylogenetic tree and design primers. KBT653		<i>3 2.80</i>	3.00	_		2. 5 0	2.00						2 20	3	<i>3</i>
41	KBT- 653		CO 1		K3 k1	2.00	3.00	3.00		2.50	3.00			2			2.80	3	
			CO-1	Explain the concepts and importance of rural development.					-					3		2		3	3.00
			CO-2	Differentiate among various rural development programmes.	k3				-			3		3		3		+	3.00
		VII	CO-3	Outline the emergence and growth of Panchayati Raj Institutions in India.	k1				-				3					3	3.00
		VII	60.4	Interpret the need and elements of human resource development in the rural	k3							3	3	2					
				sector.	k3				-				<u> </u>				2	2	
1,0	KUU 700		CO-5	Illustrate the scope of entrepreneurship in rural area.	KO	шшш	ишии	шини	шини	шиши	шишиш	2	2	3		2	3	3	2.00
42	KHU 702		00.4	KHU 702	1/0 1/0	####	####	####	####		#####	3	3	3		3	3	2.8	3.00
			CO-1	Interpret basics of non conventional energy resources for society	K2, K3	3	3	3	<u> </u>	3					-	3		3	3.00
			CO-2	Identify the importance of geo thermal energy	K4	3	3	3	3	3							3	3	3.00
		\ /II			 												_		2.00
		VII	CO-3	Compare between flat plate and focusing of collectors in solar thermal energy	K3,K4	3	3	3									3	3	3.00
			CO-4	Design the Thermo-electrical and thermionic Conversions for wind energy	K5	3		3	<u> </u>	3			3					3	3.00
			CO-5	Justify the requirements of fuel cells for energy generation	K5,K6	3		3				3	3				3	2	3
43	KOE 074			KOE074	K3	3.00	3.00	3.00	3.00	3.00		3.00	3.00			3.00	3.00	2.8	3
			60.4	On completion of this course, the students will be able distinguish the	,,									_					2
			CO-1	environmental pollution, types, and sources. On completion of this course, the students will be able illustrate regulatory	K3	3	2		-		\vdash			2			3	3	3
				mechanisms in the area of environmental compliance laid down by various															
			CO-2	agencies.	K3	2					3		3				3	2	3
1						 _			+		 		└	-	_			لستسب	
				On completion of this course, the student will be able to examine biological					1									1	
		VII		On completion of this course, the student will be able to examine biological wastewater treatment systems.	K4	3	3		3					3			2	3	3
		VII			K4	3	3		3					3			2	3	3

1	1			On completion of this course, the student will be able to design the various waste]					1				1 1			1 1	
				treatment systems based on kinetic behavior analysis.	K6	3	3	3	3	3		3		3		3	3	3	3
111	KBT-073		CO-3	KBT 073	IXO	2.80	2.75	3.00	3.00	3.00	3.00	3.00	3.00			3.00	2.80	2.8	3.00
44	KD1-073			Student will be able to get an adequate knowledge on biosafety-regulatory		2.00	2.75	3.00	3.00	3.00	3.00	3.00	3.00	2.75		3.00	2.00	2.0	3.00
			CO-1	framework for GMO's in India.	K3	,	2	,					ر ا			2	3	3	3
			CO-1	Student will be able to understand biosafety-regulatory framework for GMOS at	No	3	3	3		-	 					3			<u> </u>
			CO-2	international level	K2	3	3	3	3				3				3		3
						_			 	 _	 		_						
		VII	CO-3	Students will be able to identify the role bioethics in IPR	K2	3		2		3	<u> </u>		3			3	3	3	3
				Students will be able to disseminate knowledge on different tools of IPR to make						_									
				students aware about current	K3	3			3	3		3						3	3
			CO-5	Students will be able to Identify the role of Patent and Patent law	K1	2		3				3	3				2	2	3
45	KBT-075			KBT075	K3	2.80	3.00	2.80	3.00	3.00		3.00	2.80			3.00	2.80	2.80	3.00
				On completion of this course, the students will be able describe the techniques to															
			CO-1	determine physical quality of water and wastewater.	K2	3	3		3			3		3			3	3	3
				On completion of this course, the students will be able apply techniques to measure															
			CO-2	chemical parameters of water and wastewater.	К3	3	3		3	3				3			3	3	3
				On completion of this course, the students will be able determine biochemical															
		VII	CO-3	oxygen demand (BOD) and chemical oxygen demand (COD) of wastewater.	К3		3		3		3	3		3			3	3	3
				On completion of this course, the students will be able examine the isolation of															
				microbes isolated from polluted area.	К3	3	3			3	3			3			3	3	3
				On completion of this course, the students will be able demonstrate wastewater										_			_		
			CO-5	and solid waste collection, disposal and treatment methods after field trip.	K4			3			3	3	3	3	3	3	3	3	3
46	KBT-751 C			KBT-751C		3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3	3.00
			60.1	Apply the line will doe and citile accurred an appropriate a real life world city attention	K2	2.00				2.00	2.00								2.00
				Apply the knowledge and skills acquired on campus in a real-life work situation.	K3	3.00		2.00	2.00	3.00	3.00							3	3.00
			CO-2	Enhance the knowledge or skills by taking the training.	No	3.00		3.00	3.00	3.00	<u> </u>							3	3.00
		VII	CO-3	Learn work environment, common practices, employment opportunities and work ethics in relevant field.	K2						3.00	2.00	3.00					3	2.00
					k3						3.00	3.00	3.00					3	3.00
			CO-4	Prepare quality document, presentations and can work in team effectively.	K.3			l		1	1							_	
														3.00	3.00	3.00		3	3.00
47	KBT-752		CO-5	Identify the problems and develop problem solving abilities.	k3		3.00										3.00	3	3.00
	ND 1-7 32		CO-5	Identify the problems and develop problem solving abilities. KBT 752		3.00	3.00 3.00	3.00 3.00	3.00 3.00		3.00	3.00	3.00		3.00	3.00	3.00 3.00		
	KD1-732			Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define	k3		3.00	3.00			3.00	3.00	3.00	3.00	3.00	3.00	3.00	3	3.00 3.00
	KD1-732			Identify the problems and develop problem solving abilities. KBT 752		3.00					3.00	3.00	3.00					3	3.00
	ND1-132		CO-1	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem.	k3		3.00	3.00	3.00	3.00				3.00	3.00	3.00	3.00	3 3 3	3.00 3.00 3
	NB1-732		CO-1	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem.	k3		3.00	3.00			3.00	3.00	3.00	3.00	3.00	3.00	3.00	3	3.00 3.00
	KB1-732		CO-1 CO-2	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the	K3 K3		3.00	3.00	3.00	3.00				3.00	3.00	3.00	3.00	3 3 3	3.00 3.00 3
	KB1-732	VII	CO-1 CO-2	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem.	k3		3.00 3 3	3.00	3.00	3.00		3	3	3.00	3.00	3.00	3.00	3 3 3	3.00 3.00 3
	KD1-732		CO-1 CO-2 CO-3	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results.	K3 K3		3.00 3 3	3.00	3.00	3.00		3	3	3.00	3.00	3.00	3.00	3 3 3	3.00 3.00 3
	KD1-732		CO-1 CO-2 CO-3	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce —	K3 K3 K3		3.00 3 3	3.00	3.00	3.00		3	3	3.00 3 3	3.00 3 3 2	3.00	3.00 3 3 3	3 3 3 3	3.00 3.00 3 3 3
	KD1-732		CO-1 CO-2 CO-3	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork.	K3 K3 K3		3.00 3 3	3.00	3.00	3.00		3	3	3.00 3 3	3.00 3 3 2	3.00	3.00 3 3 3	3 3 3 3	3.00 3.00 3 3 3
48	KBT-753	VII	CO-1 CO-2 CO-3 CO-4	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents).	K3 K3 K3 K3		3.00 3 3	3.00	3.00	3.00	3	3	3	3.00 3 3	3.00 3 3 2 3	3.00	3.00 3 3 3 3	3 3 3 3 3	3.00 3.00 3 3 3 3
48		VII	CO-1 CO-2 CO-3 CO-4	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents). KBT 753 Enhancing his entrepreneurial motivation and acquiring the skills and capabilities	K3 K3 K3 K3 K3 K3 K3 K3	3	3.00 3 3 3	3.00	3 3	3.00	3	3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3	3.00 3 3 3 3	3 3 3 3 3 3	3.00 3.00 3 3 3 3
48		VII	CO-1 CO-2 CO-3 CO-4	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents).	K3 K3 K3 K3 K3 K1 K3 K2	3	3.00 3 3 3	3.00	3 3	3.00	3	3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3	3.00 3 3 3 3	3 3 3 3 3 3	3.00 3.00 3 3 3 3
48		VII	CO-1 CO-2 CO-3 CO-4 CO-5	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis (Prototype, Publications, Patents). KBT 753 Enhancing his entrepreneurial motivation and acquiring the skills and capabilities required to play his entrepreneurial role effectively. Learn about set-up relating to small industries and large businesses.	K3 K3 K3 K3 K3 K3 K3 K3	<i>3</i>	3.00 3 3 3	3.00	3 3	3.00 3 3	3	3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3	3.00 3 3 3 3	3 3 3 3 3 3	3.00 3.00 3 3 3 3 3
48		VII	CO-1 CO-2 CO-3 CO-4 CO-5	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents). KBT 753 Enhancing his entrepreneurial motivation and acquiring the skills and capabilities required to play his entrepreneurial role effectively. Learn about set-up relating to small industries and large businesses. Design project for manufacturing a product and increase the supply of	K3 K3 K3 K3 K1 K2 K3	<i>3 3</i>	3.00 3 3 3	3.00 3 3	3.00 3 3	3.00 3 3 2	3	3 3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3	3.00 3 3 3 3 3	3 3 3 3 3 3 3 3	3.00 3.00 3 3 3 3 3 3 3.00 2.00
48		VII	CO-1 CO-2 CO-3 CO-4 CO-5	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents). KBT 753 Enhancing his entrepreneurial motivation and acquiring the skills and capabilities required to play his entrepreneurial role effectively. Learn about set-up relating to small industries and large businesses. Design project for manufacturing a product and increase the supply of entrepreneurs for quick industrial development.	K3 K3 K3 K3 K3 K1 K3 K2	<i>3 3</i>	3.00 3 3 3	3.00 3 3	3.00 3 3	3.00 3 3 2	3	3 3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3	3.00 3 3 3 3 3	3 3 3 3 3 3 3	3.00 3.00 3 3 3 3 3 3 3.00
48		VII	CO-1 CO-2 CO-3 CO-4 CO-5	Identify the problems and develop problem solving abilities. KBT 752 Perform literature review, identify state of the art in that field and be able define the problem. Establish a methodology using advanced tools / techniques for solving the problem. Design, Develop Analytical models, Perform Numerical Analysis and interpret the results. Prepare quality document of project work, Develop the skill of Viva Voce — Presentation, individual and teamwork. Write paper and may be publish or patent from final thesis(Prototype, Publications, Patents). KBT 753 Enhancing his entrepreneurial motivation and acquiring the skills and capabilities required to play his entrepreneurial role effectively. Learn about set-up relating to small industries and large businesses. Design project for manufacturing a product and increase the supply of	K3 K3 K3 K3 K1 K2 K3	<i>3 3</i>	3.00 3 3 3	3.00 3 3 1 2	3 3 3	3.00 3 3 2 2	3	3 3	3	3.00 3 3 3	3.00 3 3 2 3	3.00 3 3 2	3.00 3 3 3 3 3	3 3 3 3 3 3 3 3	3.00 3.00 3 3 3 3 3 3 3.00 2.00

					140		.	_	.										
10	KOE083		CO-5	To develop knowledge about government policy for small and large scale industry. KOE083	K2	2 2.00	1.00	2 1.80	1.00	2 00	#####	1.00	1 00	#####	#####	1.50	1 1.33	3 3.00	3.00 2.80
49	KOE063		CO-1	Understand about digital and social media marketing practices	K2	3	3	1.00	1.00	2.00	nnnnn	1.00	1.00	nnnnn	mmmm	1.50	3	3.00	3
l '				Apply knowledge of the social media in different platforms of digital and social													0		
			CO-2	media marketing	K2	3	3				3						3	3	3
			CO-3	Integrate the acquired knowledge and skill to engage consumers online.	K3	3	3										3	3	3
'		VIII		Analyze organizational competency by way of digital marketing practices and cost		3											3	3	3
'			CO-4	considerations.	K3	3											,		J
'			CO-5	Develop innovative concepts using latest digital practices for marketing and promotion.	K2	3					3						3	3	3
50	KOE094		CO-3	KOE094	K3	3	3				3						3	3	3
	1.02001			I I I I I I I I I I I I I I I I I I I	110	- 3	,				J						J	J	-
'			CO-1	Describe the key concepts and attributes that make a successful Entrepreneur.	K3										1			3	3
'				Illustrate the function of an entrepreneur in a successful, commercial application of												1		3	3
'			CO-2	innovation.	K2											_ '		3	
'		VIII	CO-3	Integrating the learning techniques for project planning and execution control.	K2									2		3	1	3	3
'			CO-3	Identify the financing process of the entrepreneurial business.	K3											2		3	3
'				Identify areas of our economy/society where social entrepreneurs work.	K1						1		1					3	3
51	KHU802			KHU802	K 3	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	1	#DIV/0!	1	2	1	2	1	3	3
				Perform literature review, identify state of the art in that field and be able define															
'				the problem.		_	_	_						_			_	_	_
'			CO-1		K3	3	3	3						3	3	3	3	3	3
'				Establish a methodology using advanced tools / techniques for solving the problem.															
'			CO-2	Establish a methodology using advanced tools / techniques for solving the problem.	K3		3	3	3	3	3	3	3	3	3	3	3	3	3
'		VIII		Design, Develop Analytical models, Perform Numerical Analysis and interpret the															
'		""	CO-3	results.	K3		3		3	3		3	3		2		3	3	3
'				Prepare quality document of project work, Develop the skill of Viva Voce –															
l '			CO-4	Presentation, individual and teamwork .	K3								3	3	3		3	3	3
'				Write paper and may be publish or patent from final thesis(Prototype, Publications,															
'			CO-5	Patents).	K1	_		_	_	_	3	_	_	3	3	_	3	3	3
52	KBT-851			KBT851	K 3	3	3	3	3	3	3	3	3	3	2.8	3	3	3	3
				Perform literature review, identify state of the art in that field and be able define the problem.	K3	3	3	3						3	3	3	3	3	3
			CO-1	the problem.	NΟ	3	,								,		3		<u> </u>
'			CO-2	Establish a methodology using advanced tools / techniques for solving the problem.	K3		3	3	3	3	3	3	3	3	3	3	3	3	3
				Design, Develop Analytical models, Perform Numerical Analysis and interpret the															
		VII	CO-3	results.	K3		3		3	3		3	3		2		3	3	3
				Prepare quality document of project work, Develop the skill of Viva Voce –															
			CO-4	Presentation, individual and teamwork.	K3								3	3	3		3	3	3
				Write paper and may be publish or patent from final thesis(Prototype, Publications,															
	NDT 750		CO-5	Patents).	K1	2	2	2	2	2	3	2	2	3	3	2	3	3	3
ექ	KBT-753			KBT 753	K3	3	3	3	3	3	3	3	3	3	2.8	3	3	3	3
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