

Student

Syllabus & Tros.

&

facility

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : TRIPTI Mobile :

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : Sem : III

Branch : CSE(CDS) Roll No : 2100621540051

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | CODING CLASSES | | | | |

Remarks, if any : NEED AWS CLASSES


 Prof. R. S. Choudhary

Meerut Institute of Engineering
 NH-58, Baghpat Road Crossing, Bypass Road
 Meerut - 250005 (U.P.)

Date : 28-12-2022

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Student : Yash Shanna Mobile :
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : IIIrd
 Branch : CSE(CS) Roll No : 2100681540056

*Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)*

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | AWS | | | | |

Remarks, if any : N.A.


 Prof. (Dr.) Brijesh Singh
 Director

Meerut Institute of Engineering & Technology
 N.H. 58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 28/12/2022

 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Himani Khurana Mobile :

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : IIIrd

Branch : CSE (DS) Roll No : 2100681540022

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|----------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | | ✓ | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | | ✓ | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Coding classes | | | | |

Remarks, if any : N.A.

Date : 28/12/2022


 Prof. (Dr.) Brijesh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Cross, Baghpat Road
 Meerut - 250005 (U.P.)

Signature (Optional) : _____

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Akhishak Rai Mobile : —

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : IIIrd

Branch : C.S.E - D.S Roll No : 2100681540002

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |

Mention any new technology / skill / value-added course / content to be taught to the students
(to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

App Development

Remarks, if any : N-A.


 Prof. (Dr.) E. Singh
 Director
 Meerut Institute of Engineering -
 NH-58, Baghpat Road Crossing, Bypa-
 Meerut - 250005 (U.P.)

Date : 28/12/2022

Signature (Optional) :



Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Ayushi Sharma Mobile : 78 30 12 1207

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B-tech Sem Vth (odd)

Branch : Bio technology Roll No : 2100680540010

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | More focus towards departmental related / sub-related workshops. | | | | |

Remarks, if any :

Date : 28 November 2023

Head
Department of Biotechnology
Meerut Institute of Engineering & Technology
Meerut (U.P.) 250005

Signature (Optional) :



Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Himani Khurana Mobile :

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : ... IIIrd

Branch : (CSE (DS)) Roll No : .. 2100681540022

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|----------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
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| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
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| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | | ✓ | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Coding classes | | | | |

Remarks, if any : N.A.



Prof. (Dr.) Brijendra
Director

Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Date : 28/12/2022

Signature (Optional) : _____



Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : TRIPTI Mobile :

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : Sem : III

Branch : CSE(CDS) Roll No : 2100621540051

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|----------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | CODING CLASSES | | | | |

Remarks, if any : NEED AWS CLASSES

Date : 28-12-2022

Prof. Blungel
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Devash Kumar Soam Mobile : 9368943299

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B-Tech Sem : IIIrd

Branch : ECE Roll No : 2100680310038

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Need soft skills classes. | | | | |

Remarks, if any :

Date : 29/Dec/2022


 P. Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.2.2. - 20.2.3.


Name of the Student : Shaijali Mobile : -
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : 3rd
 Branch : E.C.E Roll No : 2100680310079

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
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| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
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| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
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| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | need HFS's | | | | |

Remarks, if any : -

Date : 29/12/24


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)


 Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.2.2 - 20.2.3

Name of the Student : Riya Singhal Mobile : 8650032150
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech (CSE-10T) Sem : IV th
 Branch : CSE (10T) Roll No : 2100681550050

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>Privacy & security in IOT should be introduced 2nd year</u> Prof. (Dr.) <u>Rajendra Singh</u> Director Meerut Institute of Engineering & Technology NH-58, Baghpat Road Crossing, Bypass Road, Meerut - 250005 (U.P.) | | | | |

Remarks, if any : None

Nut
 Head of the Department
 Computer Science and Engineering (IOT)
 Meerut Institute of Engineering & Technology
 Meerut-250005

Date : 07/08/2023

Riya
 Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Shivam Verma Mobile : 8755481990
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 5th and 4th
 Branch : CSE (IOT) Roll No : 2100681550053

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Machine learning should be compulsory subject. | | | | |

Remarks, if any :

Neel
 Head of the Department
 Computer Science and Engineering (IOT)
 Meerut Institute of Engineering & Technology
 Meerut-250005

Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 07/08/2023

Signature (Optional) :

Shivam Verma



Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23.

Name of the Student : Khushi Tyagi Mobile : 8169968960
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 4
 Branch : CSE - IOT Roll No : 2100681550035

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Python Programming syllabus should be restructured | | | | |

Remarks, if any :

Neel
Head of the Department
Computer Science and Engineering (IoT)
Meerut Institute of Engineering & Technology
Meerut-250005

Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 07/06/2023

Signature (Optional) : *Khushi*



Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Manmay Garg Mobile : 7302467162

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.TECH Sem : IVth

Branch : CSE - IOT Roll No : 2100681550041

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Python programming syllabus should be re-structured Prof. (Dr.) Brijesh Singh Director | | | | |

Remarks, if any :

Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Neel
Head of the Department
Computer Science and Engineering (IT)
Meerut Institute of Engineering & Technology

Date : 09/08/23

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22- 20.23

Name of the Student : Harshit Bhatnagar Mobile : 8533865833
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 6th
 Branch : CSE (IoT) Roll No : 2000681550013

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | ✓ | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>Computer design should be a compulsory subject</u> Prof. (Dr.) Bhatnagar Director Meerut Institute of Engineering & Technology NH-58, Baghpat Road Crossing, Bypass Road, Meerut - 250005 (U.P.) | | | | |

Remarks, if any :

Neel
Head of the Department
Computer Science and Engineering (IoT)
Meerut Institute of Engineering & Technology
 Meerut-250005

Date : 7/8/23

Harshit
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Santhak Tyagi Mobile : 8218911313
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : ~~CSE~~ B Tech Sem : 6
 Branch : CSE (IOT) Roll No : 2000681550026

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Object oriented Programming should be included in 5th sem as compulsory subject with LAB | | | | |

Remarks, if any :

Date : 7/08/23

Neetu
Head of the Department
Computer Science and Engineering (IOT)
Meerut Institute of Engineering & Technology
Meerut-250005

Signature (Optional) :

Meerut Institute of Engineering & Technology
 Director
 Prof. (Dr.) Brijendra Singh
 NH-58, Baghpat Road, Bypass Road,
 Meerut-250005 (U.P.)



Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Arneesh Kr. Kothiyal Mobile : 6398997288

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 4th

Branch : Mechanical Engineering Roll No : 2100680400008

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|---|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | | ✓ | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Shree
Head of the Department
Mechanical Engineering Department
Meerut Institute of Engineering & Technology
Meerut (U.P.)

Date : 3/04/2023

Prof. (Dr) Brijesh Singh
Director
Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, G.P. Road
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20... - 20...

Name of the Student : VIDHANSHU DIXIT Mobile : 9084727139

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : 04

Branch : Mechanical Engg Roll No : 2100680400028

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | | ✓ | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | | | ✓ | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | | | ✓ |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Head of Department
Mechanical Engineering Department
Meerut Institute of Engineering & Technology
Meerut (U.P.)

Date : 03-Apr-2023

Prof. (Dr.) Brijendra Singh
Director
Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20... - 20...

Name of the Student : Himanshu Guri Mobile : 8077408607

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : IV

Branch : Mechanical Engineering Roll No : 2100680400012

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
| 9 | The curriculum is a good balance between theory and practical. | | | ✓ | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | ✓ | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any

[Signature]
Head of The Department
Mechanical Engineering Department
Meerut Institute of Engineering & Technology
Meerut (U.P.)

Date : 3 April 2023

[Signature]
Prof. (Dr.) Brijesh Singh
Director
Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing
Meerut - 250005

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Sparsh Sirahi Mobile : 8273477141
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B-Tech Sem : 4th
 Branch : M.E Roll No : 2100680400023

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | ✓ | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any : Shew
 Head of The Department
 Mechanical Engineering Department
 Meerut Institute of Engineering & Technology
 Meerut (U.P.)

Prof. (Dr.) Brijendra Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 3rd April 2023

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Ayush Kumar Mobile : 7906454768

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : IVth

Branch : M.E Roll No : 2100680400009

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | | | ✓ | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | | ✓ | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | | | | ✓ |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | | ✓ | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | | ✓ | |
| 9 | The curriculum is a good balance between theory and practical. | | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | | ✓ | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | | | ✓ | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | | ✓ | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | | ✓ | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

[Signature]
Head of The Department
Mechanical Engineering Department
Meerut Institute of Engineering & Technology
Meerut (U.P.)

Date : 3rd April 2023

[Signature]
Prof. (Dr.) [Name]
Director
Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Vishu Pratap Singh Mobile : 9368248738

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 4th

Branch : M.E Roll No : 210068040026

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | | ✓ | | |
| 7 | The contents of various units are relevant to the courses concerned. | | | ✓ | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | ✓ | |
| 9 | The curriculum is a good balance between theory and practical. | | | | ✓ | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | | ✓ | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | | ✓ | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | | ✓ | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | | ✓ | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Sheel
Head of The Department
Mechanical Engineering Department
Meerut Institute of Engineering & Technology
Meerut (U.P.)
Date : 03/04/23

Prof. (Dr.) Anshu Singh
Director
Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Prince Kumar Mobile : 8126821516

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 4th

Branch : M.E Roll No : 2100680400021

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | | ✓ | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | | | ✓ | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | ✓ | | |
| 6 | The courses of the curriculum have well defined objectives. | | | | ✓ | |
| 7 | The contents of various units are relevant to the courses concerned. | | | | ✓ | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
| 9 | The curriculum is a good balance between theory and practical. | | | | ✓ | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | | ✓ | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | ✓ | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Shresh
Head of The Department

Mechanical Engineering Department

Meerut Institute of Engineering & Technology

Meerut (U.P.)

Date : 03/04/2023

Prof. (Dr) Brijesh Singh
Director

Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Cross
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Student : NISHAL KERRA Mobile : 8171699494

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.TECH Sem : 4th

Branch : M.E Roll No : 2200620409005

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | ✓ | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | ✓ | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Head of the Department

Mechanical Engineering Department

Meerut Institute of Engineering & Technology

Meerut (U.P.)

Date :

03/04/23

Prof. (Dr.) Anil Singh

Director

Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Baghpat Road
Meerut - 250005 (U.P.)

Signature (Optional) :



Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghat Road, Meerut - 250 005. UP (India)

Student Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Student : Himanshu Mobile : 7248177011
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 4th
 Branch : Mechanical Engineering Roll No : 2200680409003

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|---|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Shadav
 Head of The Department
 Mechanical Engineering Department
 Institute of Engineering & Technology
 Meerut (U.P.)

Date : 03/April/2023

Prof. (Dr.) Sujesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghat Road Crossing, Bypass Road
 Meerut - 250005 (U.P.)

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2022-2023

Name of the Student : Amsh Verma Mobile : 9837702805
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : 3rd
 Branch : CSE (AIML) Roll No : 2100681530007

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4 - Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | cloud computing, A.W.S | | | | |

Remarks, if any :

Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing,
 Meerut - 250005 (U.P.)

Amsh

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Arurag..... Mobile : 7505110245
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.TECH..... Sem : 3rd
 Branch : CSE(AIML)..... Roll No : 2100681530009


Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4 - Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|------------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>machine learning, AWS</u> | | | | |

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology,
 NH-58, Baghpat Road Crossing, U.P. Road
 Meerut - 250005 (U.P.)

Date :


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2028 - 2029.

Name of the Student Akanksha Mogha Mobile : 9012284337
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 03rd
 Branch : (SE(AI/ML)) Roll No : 21006D1530004

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-----------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>Machine learning/AWS</u> | | | | |

Remarks, if any :

Prof. (Dr.) [Signature]
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

[Signature]

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Abhinav Bhardwaj Mobile : 8077937275
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : CSE (AIML) Sem : 3rd
 Branch : AIML Roll No : 2100681530002

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4 - Agree; 3 - Neither Agree nor Disagree; 2 - Disagree; 1 - Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-----------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Machine learning, Aws | | | | |

Remarks, if any :

Prof. (Dr.) Bo
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :

Abhinav Bhardwaj
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Aakriti Mobile :
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.TECH Sem : 4th
 Branch : A.I.M.L. Roll No : 2100681530001

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |

Mention any new technology / skill / value-added course / content to be taught to the students
 (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

ML AWS

Remarks, if any :

Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing
 Meerut - 250005 (U.P.)

Aakriti

Date :

Signature (Optional) :


Student Feedback Form (Syllabus and its Transaction) : 20.21 - 20.22

Name of the Student : Priyanka Mobile : 9720934022
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 3rd
 Branch : CSE(AI) Roll No : 2000681520031

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-----------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | | ✓ | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>AI, Machine Learning</u> | | | | |

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2021.. - 20.22

Name of the Student : Avantika Mobile : 9389529950
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : 3rd
 Branch : CSE (AI & ML) Roll No : 2000681530014

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---------------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>AWs, Data structure in C</u> | | | | |

Remarks, if any :

Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :

Avantika
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2021. - 2022

Name of the Student : Prakshel Jain Mobile : 8791901787
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech [AI] Sem : 3
 Branch : CSE AI Roll No :

*Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)*

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | | ✓ | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>AWS</u> <u>Data Structure using C</u> | | | | |

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2021.. - 2022

Name of the Student : Shashwat Shukla Mobile : 8005335255
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : Sem : III
 Branch : CSE (AI) Roll No : 2000681520040

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | | ✓ | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | | ✓ | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | | ✓ | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | ✓ | | |
| 6 | The courses of the curriculum have well defined objectives. | | | ✓ | | |
| 7 | The contents of various units are relevant to the courses concerned. | | | ✓ | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | | ✓ | | |
| 9 | The curriculum is a good balance between theory and practical. | | | ✓ | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | ✓ | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | | ✓ | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <p><u>AI/ML</u> <u>Data Structure using C</u></p> | | | | |

Remarks, if any :

Prof. (Dr.) Shashi Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20²¹... - 20²²...

Name of the Student : Divesh Mobile : 7906756437
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : 3rd
 Branch : CSE (AI & ML) Roll No : 2000681530021

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-------------------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | ✓ | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | | ✓ | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>AWS , Data Structure Using C</u> | | | | |

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Divesh

Date :

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Ginni Tyagi Mobile : 9058121255
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : V
 Branch : Chemical Roll No : 2000600510005

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | | ✓ | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | ✓ | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Move focus towards industry oriented programmes | | | | |

Remarks, if any :

Blupit

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 23/12/2022

Deepak

HEAD
 Deptt. of Chemical Engg.
 Meerut Institute of Engineering & Technology

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : ...Kalash Sinach..... Mobile : ...09528227295.....

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : ...B.Tech..... Sem : ...V.....

Branch : ...Chemical..... Roll No : ...2000680510007.....

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | | ✓ | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <p style="font-size: 1.2em; color: blue;">More focus towards departmental related subject</p> <p style="text-align: right; color: blue; font-weight: bold;">Brijesh Singh</p> <p style="text-align: right; color: blue; font-size: 0.8em;">Prof. (Dr.) Brijesh Singh Director Meerut Institute of Engineering & Technology NH-58, Baghpat Road Crossing, Bypass Road, Meerut - 250005 (U.P.)</p> | | | | |

Remarks, if any :

Deepak
HoD, CH

HEAD
Deptt. of Chemical Enng.

Date : 20/12/2022

Signature (Optional) :

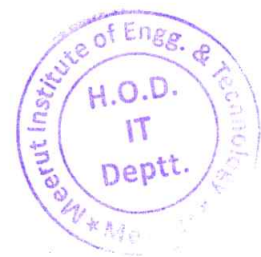
Meerut Institute of Engineering and Technology, Meerut

Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Students Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters | Outcome (3) |
|--------|--|--|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | 3 |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | 3 |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | 3 |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | 2 |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | 2 |
| 6 | The courses of the curriculum have well defined objectives. | 3 |
| 7 | The contents of various units are relevant to the courses concerned. | 3 |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | 3 |
| 9 | The curriculum is a good balance between theory and practical. | 3 |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 3 |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | 3 |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | 2 |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | 2 |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | 3 |
| 15 | The size of syllabus is adequate and does not over burden to the students. | 3 |
| | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | There are many topics that are related to "linear and Non-linear pipeline" concept, but it is not in syllabus. |

[Handwritten Signature]



Prof. (Dr. *[Signature]*)
Director

Meerut Institute of Engineering & Technology
NH-58, Baghpat Road Crossing, Bypass Road,
Meerut - 250005 (U.P.)

Meerut Institute of Engineering and Technology, Meerut

Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Students Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters | Outcome (3) |
|--------|--|--|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | 3 |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | 3 |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | 2 |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | 3 |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | 2 |
| 6 | The courses of the curriculum have well defined objectives. | 2 |
| 7 | The contents of various units are relevant to the courses concerned. | 3 |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | 3 |
| 9 | The curriculum is a good balance between theory and practical. | 3 |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 3 |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | 3 |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | 2 |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | 2 |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | 3 |
| 15 | The size of syllabus is adequate and does not over burden to the students. | 2 |
| | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | More practical visualisation of hardware part be added. |


Prof. (Dr.) Sanjay Singh
 Director
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 NH-58, Baghpat Road Crossing, By-pass Road
 Meerut - 250005 (U)



Meerut Institute of Engineering and Technology, Meerut

Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Students Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters | Outcome (3) |
|--------|--|--|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | 3 |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | 2 |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | 2 |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | 3 |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | 3 |
| 6 | The courses of the curriculum have well defined objectives. | 2 |
| 7 | The contents of various units are relevant to the courses concerned. | 2 |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | 3 |
| 9 | The curriculum is a good balance between theory and practical. | 2 |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 2 |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | 3 |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | 3 |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | 3 |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | 3 |
| 15 | The size of syllabus is adequate and does not over burden to the students. | 3 |
| | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | updation is reqd. for the theory as well as practical. |


 Prof. (Dr.) Brijesh Singh
 Director
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 Meerut - 250005 (U.P.)



Meerut Institute of Engineering and Technology, Meerut

Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Students Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters | Outcome (3) |
|--------|--|--|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | 2 |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | 3 |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | 2 |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | 2 |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | 3 |
| 6 | The courses of the curriculum have well defined objectives. | 3 |
| 7 | The contents of various units are relevant to the courses concerned. | 3 |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | 3 |
| 9 | The curriculum is a good balance between theory and practical. | 3 |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 2 |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | 2 |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | 2 |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | 3 |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | 3 |
| 15 | The size of syllabus is adequate and does not over burden to the students. | 3 |
| | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | Practical approach is not covered in the syllabus of Cyber security, It should be covered. |


 Prof. (Dr.) Braj Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)





Student Feedback Form (Syllabus and its Transaction) : 20.21 - 20.22

Name of the Student : NARUL Singh..... Mobile : 9548543105.....
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : Sem : Vth.....
 Branch : ECE..... Roll No : 1900680310053.....

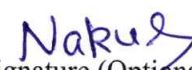
*Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)*

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-------------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Lab for optical fibre subject | | | | |

Remarks, if any :


 Prof. Dr. Ajay Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.21 - 20.22

Name of the Student : Anmol Tyagi Mobile : 8938935233
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : 6th
 Branch : ECE Roll No : 19.0068.031.00.12


Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|------------------------------------|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <u>RIS, wireless Communication</u> | | | | |

Remarks, if any :

Date :


 Prof. (Dr.) Ajay Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2022-2023

Name of the Student : Akshat Gupta Mobile : 9027094649

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : VI

Branch : EC Roll No : 2000680310005


Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | There must be a lab for optical fiber for better understanding of subject. | | | | |

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.2.2 - 20.2.3

Name of the Student : Manshi Verma Mobile : 89084505164
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B. Tech Sem : V.1st
 Branch : ECE Roll No : 2000680310032

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)


| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | Intro to RIS, T.L. and Advanced Auleana Tech for wireless comm ⁿ in AW P as it is not covered in university courses. | | | | |

Remarks, if any :


 Prof. (Dr.) B. J. Singh
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22- 20.23

Name of the Student : Ankit Sharma Mobile : 8700485049
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : ECE Sem : VII
 Branch : ECE Roll No : 1900680310010


Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
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| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | <i>Machine Learning lab should be incorporated in curriculum of third year.</i> | | | | |

Remarks, if any :


 Prof. (Dr.)
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date :


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20...-20...

Name of the Student : Vorun Nair Mobile : 7906997730
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : MBA Sem : 3rd
 Branch : MBA Roll No : 2100680700156

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)


| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|-----|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | / | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | / | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | / | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | ERP | | | | |

Remarks, if any :


Head
 Department of MBA
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing By Pass Road,
 Meerut-250005

Date : 1/2/2023


Prof. (Dr.)
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20~~21~~ - 20~~22~~

Name of the Student : ADITI Mobile : 7983355136
 Course B.Ed. / B.Sc. / M.Sc. in : B.Ed Sem/Year : IInd Year
 Roll No : 2207710002

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | ✓ | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Date : 10/11/23

Prof. (Dr.) Rajesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Meerut - 250005 (U.P.)

Aditi
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 2022-23

Name of the Student : ANUSHAL VERMA Mobile : 6395950141
 Course B.Ed. / B.Sc. / M.Sc. in : B.Ed. Sem/Year : 2023
 Roll No : 2207710006


Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | | | ✓ | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | | ✓ | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | | ✓ | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | | ✓ | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :


 Prof. Dr. Bijesh Singh
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road
 Meerut - 250005 (U.P.)


 Signature (Optional) :

10/11/23
 Date :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

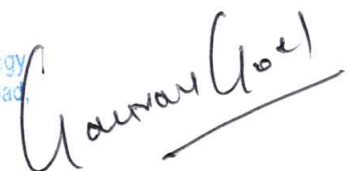
Name of the Student : Gaurav Goel Mobile : 8979940821
 Course B.Ed. / B.Sc. / M.Sc. in : B.Ed Sem/Year : II
 Roll No : BB 2207710019

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :


 Prof. (Dr.) Dhruv Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road
 Meerut - 250005 (U.P.)


 Signature (Optional) :

Date : 10/NOV/23

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Kirti Oberoi Mobile : 9193257826
 Course B.Ed. / B.Sc. / M.Sc. in : B. Ed. Sem/Year : 2nd year
 Roll No : 2207710027

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

Prof. (Dr.) Brijesh Singh
Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 16. NOV. 23

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.21 - 20.23

Name of the Student : Pavkhi Gupta Mobile : 7668828118
 Course B.Ed. / B.Sc. / M.Sc. in : B. Ed. Sem/Year : 2nd
 Roll No : 55

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | dealing with practical life situations. | | | | |

Remarks, if any :

Prof. (U) B. Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Pavkhi

Date : 10/NOV/23

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Shilpa Maan Mobile : 9634082405
 Course B.Ed. / B.Sc. / M.Sc. in : B. Ed. Sem/Year : 2021-2023 / 2nd Year
 Roll No : 2207710080

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

10 Nov 2023

Date :

Prof. *R. B. Singh*
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Shilpa

Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Vedushi Gaur Mobile : 9870803226
 Course B.Ed. / B.Sc. / M.Sc. in : B. Ed. Sem/Year : 2nd year
 Roll No : 2207710096

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | | ✓ | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |

Mention any new technology / skill / value-added course / content to be taught to the students
 (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

Remarks, if any :

Prof. (Dr.) Vedushi Gaur
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Vedushi

Signature (Optional) :

Date : 16 Nov 2023

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Vishakha Chaudhary Mobile :

Course B.Ed. / B.Sc. / M.Sc. in : B.Ed Sem/Year : IInd year


Roll No : 2207710099

Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | | ✓ | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | | ✓ | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |

| | |
|--|----------------------------------|
| <p>Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)</p> | <p><i>Global Requirement</i></p> |
|--|----------------------------------|

Remarks, if any :


 Prof. (Dr.) Brijesh Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 10/11/2023


 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Kanak Feni Mobile : 6398428311
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : MBA Sem : III
 Branch : MBA Roll No : 2100680700056

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | ✓ | | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :

19
 Head
 Department of MBA
 Meerut Institute of Engineering & Technology
 NH-58, Baghat Road Crossing By Pass Road,
 Meerut-250005

Date : 27/01/2023

Prof. Dr. Ajesh Singh
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Kanak
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Student : Yashbhav Srivastava Mobile : 9648012428
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : MBA Sem : IIIrd
 Branch : MBA Roll No : 2100680700149

*Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)*

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | | ✓ | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | | ✓ | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |

Mention any new technology / skill / value-added course / content to be taught to the students
 (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

Remarks, if any :

Head
 Department of MBA
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing By Pass Road,
 Meerut-250005

Date : 1/2/023

Prof. (Dr.) Shigam Singh
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Vai bhav
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.23 - 20.23

Name of the Student : Sanskriti Jain Mobile : 8178507970

Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : MBA Sem : 3rd

Branch : MBA Roll No : 2100680790112

*Provide your feedback as per the following points so as to improve the quality of engineering education further :
(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)*

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | ✓ | | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | | ✓ | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | ✓ | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | ✓ | | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | ✓ | | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | | ✓ | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | ✓ | | | | |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) | | | | | | |

Remarks, if any :


Head
 Department of MBA
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing By Pass Road,
 Meerut-250005

Date : 30-Jan-23


Prof. (Dr.) Brijesh Singh
 Director

Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Sanskriti
 Signature (Optional) :

Student Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Student : Brijankshi Jain Mobile : 7017833834
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : MBA Sem : III
 Branch : MBA Roll No : 2100680700095

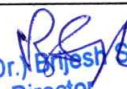
Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc. | ✓ | | | | |
| 2 | Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry | | ✓ | | | |
| 3 | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues. | ✓ | | | | |
| 4 | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc. | ✓ | | | | |
| 5 | The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry | ✓ | | | | |
| 6 | The courses of the curriculum have well defined objectives. | ✓ | | | | |
| 7 | The contents of various units are relevant to the courses concerned. | | ✓ | | | |
| 8 | The number of electives offered in the curriculum are adequate and are relevant to the specialization. | ✓ | | | | |
| 9 | The curriculum is a good balance between theory and practical. | ✓ | | | | |
| 10 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | ✓ | | | | |
| 11 | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus. | | ✓ | | | |
| 12 | The evaluation methods mentioned in the syllabus are sufficient for proper assessment. | ✓ | | | | |
| 13 | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization. | | ✓ | | | |
| 14 | The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained. | ✓ | | | | |
| 15 | The size of syllabus is adequate and does not over burden to the students. | | ✓ | | | |

Mention any new technology / skill / value-added course / content to be taught to the students
 (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

Remarks, if any :


Head
 Department of MBA
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing By Pass Road,
 Meerut-250005


 Prof. (Dr.) **Brijesh Singh**
 Director
 Meerut Institute of Engineering & Technology
 NH-58, Baghpat Road Crossing, Bypass Road,
 Meerut - 250005 (U.P.)

Date : 27/1/23


 Signature (Optional) :

Student Feedback Form (Facilities) # 20..... - 20..... (Odd / Even Sem)

Name of the Student : Ayushi Sharma Mobile : 7830121207
 Course (B. Tech / B. Pharma / MBA / MCA / M. Tech) : B.Tech Sem : Vth (odd)
 Branch : Biotechnology Roll No : 2100680540010

Provide your feedback as per the following points so as to improve the quality of engineering education further :
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms | ✓ | | | | |
| 2 | Library space and ambience, timings and usage | ✓ | | | | |
| 3 | Adequacy of number of titles in library, journals and magazines relating to different courses | | ✓ | | | |
| 4 | Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed | | | ✓ | | |
| 5 | Drinking water facilities & their maintenance | | | | ✓ | |
| 6 | Availability of Washroom, Amenities & their maintenance | | ✓ | | | |
| 7 | Canteen facilities | | ✓ | | | |
| 8 | Medical & first aid facilities | ✓ | | | | |
| 9 | Housekeeping & maintenance | ✓ | | | | |
| 10 | Sports facilities in the campus | | ✓ | | | |
| 11 | Training and Placement related activities | | | ✓ | | |
| 12 | Mentoring system to help students at an individual level | | ✓ | | | |
| 13 | Grievance Redressal | | ✓ | | | |
| 14 | Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities | | | ✓ | | |
| 15 | Conduct of Sessionals and PUTs, frequency and transparency | | ✓ | | | |
| 16 | Conduct of AKTU End Sem Exams | ✓ | | | | |

Any additional thing you want to share with us / measures to be taken to improve the overall ambience of the college?

Head
 Department of Biotechnology
 Meerut Institute of Engineering & Technology
 Meerut-250005



Date : 28 November 2023

Ayushi
 Signature (Optional) :



MEERUT INSTITUTE OF ENGINEERING & TECHNOLOGY
MEERUT INSTITUTE OF ENGINEERING & TECHNOLOGY

N.H. 58, DELHI-ROORKEE HIGHWAY, BAGHPAT BYPASS ROAD CROSSING, MEERUT, UTTAR PRADESH 250005

Course Name: B.TECH (MECHANICAL ENGINEERING) - 3

Basic Course : B.TECH (MECHANICAL ENGINEERING)

Medium: ENGLISH

Total Feedback Given:13

Session: 2022-2023

Feedback Type:COLLEGE FACILITY FEEDBACK

Total Configured : 30

| SN | Questions | Weightage 1 | Weightage 2 | Weightage 3 | Weightage 4 | Weightage 5 | Average/ Percentage |
|----|---|----------------|----------------|----------------|----------------|----------------|------------------------|
| 1 | Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms/tutorial rooms | 1 | 2 | 5 | 1 | 4 | 3.38 / 67.69 |
| 2 | Library space and ambience, timings and usage. | 2 | 0 | 4 | 3 | 4 | 3.54 / 70.77 |
| 3 | Adequacy of the number of titles in the library, journals and magazines relating to different courses | 1 | 1 | 6 | 3 | 2 | 3.31 / 66.15 |
| 4 | Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed. | 0 | 1 | 6 | 1 | 5 | 3.77 / 75.38 |
| 5 | Drinking water facilities & their maintenance. | 2 | 1 | 8 | 0 | 2 | 2.92 / 58.46 |
| 6 | Availability of Washroom, Amenities & their maintenance | 1 | 2 | 5 | 2 | 3 | 3.31 / 66.15 |
| 7 | Canteen facilities | 1 | 0 | 3 | 6 | 3 | 3.77 / 75.38 |



| | | | | | | | |
|----|--|---|---|---|---|---|--------------|
| 8 | Medical & first aid facilities | 3 | 2 | 5 | 0 | 3 | 2.85 / 56.92 |
| 9 | Housekeeping & maintenance. | 3 | 1 | 5 | 3 | 1 | 2.85 / 56.92 |
| 10 | Sports facilities in the campus | 8 | 1 | 2 | 1 | 1 | 1.92 / 38.46 |
| 11 | Training and Placement related activities | 2 | 1 | 2 | 6 | 2 | 3.38 / 67.69 |
| 12 | Mentoring system to help students at an individual level | 2 | 1 | 4 | 3 | 3 | 3.31 / 66.15 |
| 13 | Grievance Redressal | 1 | 3 | 5 | 3 | 1 | 3.00 / 60.00 |
| 14 | Activities and Events conducted at department/college level including Social Outreach Programs / Club Activities | 0 | 2 | 3 | 7 | 1 | 3.54 / 70.77 |
| 15 | Conduct of Sessionals and PUTs, frequency and transparency | 0 | 1 | 3 | 6 | 3 | 3.85 / 76.92 |
| 16 | Conduct of AKTU End Sem Exams | 0 | 2 | 4 | 4 | 3 | 3.62 / 72.31 |



Any additional thing you want to share with us / measures to be taken to improve the overall ambience of the college?

- No
- COLLEGE SHOULD PROVIDE IMPROVE WIFI FACILITIES
- No
- No
- Knowledge
- No
- Good
- sports facilities
- .
- Improved facilities in Mechanical engineering Department
- .
- None
- Teacher should give more spare time to students to take parts in different clubs and activities.
- Everything is good
- NO
- add cricket in sports
- sports facilities
- plz dont call parent on low marks in sessional
- services of computers must be required
- COLLEGE UNIFORM APPLY
- Sports facilities & room heater requirement
- No
- No
- Needed supply of warm or normal drinking water.
- no



Student Exit feedback



Meerut Institute of Engineering & Technology, Meerut
Student Exit Feedback Form

| | | | |
|---|-----------------|---|------------|
| Name | MOHD KASHIF | Mobile Number | 9358404351 |
| Roll Number | 1706812033 | Personal Email ID | |
| Department | IT | Semester | 2020-21 |
| Employment Details (Employed/ Entrepreneur/ Higher Studies): | | | |
| Company Name (if placed): | | Designation: | |
| Planning for Higher Studies (Yes/ No): | Planned Course: | Qualified/ Preparing(GATE/ CAT/ GRE/ TOEFL) | |
| Self-employed (Yes/ No) | | | |
| Company Details (If Yes): | | | |

Please Rate as per the following:

A – Very Good

B - Good

C - Moderate

D – Need Improvement

PHYSICAL RESOURCES

| S.No. | Rate the infrastructure facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Classrooms in terms of ventilation, sitting capacity, comfort and clear visibility of the board work | ✓ | | | |
| 2 | Laboratories in terms of available equipment and manuals | ✓ | | | |
| 3 | Seminar/ Auditorium in terms of seating capacity, comfort and sound system | | ✓ | | |
| 4 | Library in terms of available resources like books & journals | ✓ | | | |
| 5 | Computer Facility | | ✓ | | |
| 6 | Internet in terms of availability, speed and coverage | ✓ | | | |
| 7 | Sports Facility | | ✓ | | |
| 8 | Hostel & Mess in terms of cleanliness, hygienic food, security and ambience | ✓ | | | |
| 9 | Canteen in terms of cleanliness, hygiene and quality food | ✓ | | | |
| 10 | Transport facility in terms of security, cost, convenience and comfort | ✓ | | | |
| 11 | Medical facility in terms of availability of doctor, ambulance, and other support | ✓ | | | |
| 12 | Overall ambience in the Department/ Institute | | ✓ | | |

Please give specific suggestion for improvement, if any



TEACHING LEARNING PROCESS

| S.No. | Rate the Teaching Learning process | A | B | C | D |
|-------|---|---|---|---|---|
| 1 | Teaching methodology followed by the Department/ Institute | | ✓ | | |
| 2 | Project in terms of guidance & facilities | ✓ | | | |
| 3 | Curriculum in terms of relevance of subjects taught, both theory and practical labs | | ✓ | | |
| 4 | Curriculum in terms of relevance of managerial and value based subjects (such as Human Values and Professional Ethics etc.) | ✓ | | | |
| 5 | Curriculum in terms of flexibility to choose from electives and open elective subjects | | ✓ | | |
| 6 | Support for preparations of competitive classes like GATE/IES/CAT etc. | ✓ | | | |
| 7 | Guest lectures by Industrial experts in terms of their relevance, frequency and quality | | ✓ | | |
| 8 | Efforts towards conducting Industrial visits | ✓ | | | |
| 9 | Examination system/Process of the Institute in terms of Integrity, Evaluation and Transparency | | ✓ | | |
| 10 | Role of faculty in terms of shaping your career, counseling and motivation | ✓ | | | |
| 11 | Rate the role of faculty in terms of knowledge dissemination & support | ✓ | | | |

Please give specific suggestion for improvement, if any

TRAINING & PLACEMENT

| S.No. | Rate the training & placement facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Satisfaction level in terms of placement support provided | ✓ | | | |
| 2 | Support provided towards mandatory summer Industrial trainings | ✓ | | | |
| 3 | Personality development classes | | ✓ | | |
| 4 | Aptitude & Reasoning classes (Zenith and others) | | ✓ | | |
| 5 | Efforts towards conducting training other than specified in Curriculum to make you industry ready | ✓ | | | |
| 6 | Support provided to learn new technology for bridging the gap between available and current technology by the Department/Institute | ✓ | | | |
| 7 | Motivation for becoming an entrepreneur | | ✓ | | |

Please give specific suggestion for improvement, if any



GENERAL

| S.No. | Rate the General Practices | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Rate the level of your expectation that MIET has fulfilled | ✓ | | | |
| 2 | Whether your grievances if any were addressed properly at different levels of the Department/ Instituté | ✓ | | | |
| 3 | Fests like Cultural (KOLAHAL), Literary (Glitz), Sports (Endura), Technical (RoboChamps, CodeZila etc.), Arts (Rangotsav). Rate your satisfaction level in terms of proper organization and participation etc. | | ✓ | | |

Please give specific suggestion for improvement, if any

FEEDBACK ON PROGRAM OUTCOMES

| POs | Program Outcomes(POs) | A | B | C | D |
|-----|--|---|---|---|---|
| | Self-Assessment on Program Outcome: | | | | |
| PO1 | Rate your ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems; Engineering Knowledge | ✓ | | | |
| PO2 | Rate your ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences; Problem Analysis | ✓ | | | |
| PO3 | Rate your ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations; Design / Development of Solutions | ✓ | | | |
| PO4 | Rate your ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions; Conduct investigations of complex problems | | ✓ | | |
| PO5 | Rate your ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations; Modern tool usage | | ✓ | | |
| PO6 | Rate your ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice; The engineer and society | | ✓ | | |
| PO7 | Rate your ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development; Environment and sustainability | | ✓ | | |
| PO8 | Rate your ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice; Ethics | | ✓ | | |
| PO9 | Rate your ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings; Individual and team work | | ✓ | | |

[Signature]
 Director
 Meerut Institute of Engg. & Tech.
 Meerut-250075

| | | | | | |
|-------------|---|---|---|--|--|
| PO10 | Rate your ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions; Communication | | ✓ | | |
| PO11 | Rate your ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments; Project management and finance | ✓ | | | |
| PO12 | Rate your ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change; Life-long learning | | ✓ | | |

FEEDBACK ON PROGRAM SPECIFIC OUTCOMES

| PSOs | Program Specific Outcomes(POs) | A | B | C | D |
|-------------|---|---|---|---|---|
| | Self-Assessment on Program Outcome: | | | | |
| PSO1 | Ability to understand, apply and analyze computational concepts in the areas related to algorithms, machine learning, multimedia, web designing, Data Science, and networking on the systems having different degree of complexity. | ✓ | | | |
| PSO2 | Ability to apply standard practices and methodologies in software development and project management using learned concepts and skills to deliver a quality product. | ✓ | | | |
| PSO3 | Ability to employ contemporary computer languages, environment and platforms towards enriched career opportunities and zeal for higher studies. | | ✓ | | |





Meerut Institute of Engineering & Technology, Meerut
Student Exit Feedback Form

| | | | |
|---|-----------------|---|------------|
| Name | NIKHIL | Mobile Number | 8791896110 |
| Roll Number | 1706813034 | Personal Email ID | |
| Department | IT | Semester | 2020-21 |
| Employment Details (Employed/ Entrepreneur/ Higher Studies): | | | |
| Company Name (if placed): | | Designation: | |
| Planning for Higher Studies (Yes/ No): | Planned Course: | Qualified/ Preparing(GATE/ CAT/ GRE/ TOEFL) | |
| Self-employed (Yes/ No) | | | |
| Company Details (If Yes): | | | |

Please Rate as per the following:

A – Very Good

B - Good

C - Moderate

D – Need Improvement

PHYSICAL RESOURCES

| S.No. | Rate the infrastructure facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Classrooms in terms of ventilation, sitting capacity, comfort and clear visibility of the board work | ✓ | | | |
| 2 | Laboratories in terms of available equipment and manuals | ✓ | | | |
| 3 | Seminar/ Auditorium in terms of seating capacity, comfort and sound system | | ✓ | | |
| 4 | Library in terms of available resources like books & journals | ✓ | | | |
| 5 | Computer Facility | | ✓ | | |
| 6 | Internet in terms of availability, speed and coverage | ✓ | | | |
| 7 | Sports Facility | | | ✓ | |
| 8 | Hostel & Mess in terms of cleanliness, hygienic food, security and ambience | | ✓ | | |
| 9 | Canteen in terms of cleanliness, hygiene and quality food | | ✓ | | |
| 10 | Transport facility in terms of security, cost, convenience and comfort | ✓ | | | |
| 11 | Medical facility in terms of availability of doctor, ambulance, and other support | | ✓ | | |
| 12 | Overall ambience in the Department/ Institute | | ✓ | | |

Please give specific suggestion for improvement, if any



TEACHING LEARNING PROCESS

| S.No. | Rate the Teaching Learning process | A | B | C | D |
|-------|---|---|---|---|---|
| 1 | Teaching methodology followed by the Department/ Institute | ✓ | | | |
| 2 | Project in terms of guidance & facilities | | ✓ | | |
| 3 | Curriculum in terms of relevance of subjects taught, both theory and practical labs | ✓ | | | |
| 4 | Curriculum in terms of relevance of managerial and value based subjects (such as Human Values and Professional Ethics etc.) | | ✓ | | |
| 5 | Curriculum in terms of flexibility to choose from electives and open elective subjects | ✓ | | | |
| 6 | Support for preparations of competitive classes like GATE/IES/CAT etc. | | ✓ | | |
| 7 | Guest lectures by Industrial experts in terms of their relevance, frequency and quality | ✓ | | | |
| 8 | Efforts towards conducting Industrial visits | | ✓ | | |
| 9 | Examination system/Process of the Institute in terms of Integrity, Evaluation and Transparency | ✓ | | | |
| 10 | Role of faculty in terms of shaping your career, counseling and motivation | | ✓ | | |
| 11 | Rate the role of faculty in terms of knowledge dissemination & support | ✓ | | | |

Please give specific suggestion for improvement, if any

TRAINING & PLACEMENT

| S.No. | Rate the training & placement facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Satisfaction level in terms of placement support provided | | | ✓ | |
| 2 | Support provided towards mandatory summer Industrial trainings | ✓ | | | |
| 3 | Personality development classes | | ✓ | | |
| 4 | Aptitude & Reasoning classes (Zenith and others) | | ✓ | | |
| 5 | Efforts towards conducting training other than specified in Curriculum to make you industry ready | ✓ | | | |
| 6 | Support provided to learn new technology for bridging the gap between available and current technology by the Department/Institute | | ✓ | | |
| 7 | Motivation for becoming an entrepreneur | ✓ | | | |

Please give specific suggestion for improvement, if any



GENERAL

| S.No. | Rate the General Practices | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Rate the level of your expectation that MIET has fulfilled | ✓ | | | |
| 2 | Whether your grievances if any were addressed properly at different levels of the Department/ Instituté | ✓ | | | |
| 3 | Fests like Cultural (KOLAHAL), Literary (Glitz), Sports (Endura), Technical (RoboChamps, CodeZila etc.), Arts (Rangotsav). Rate your satisfaction level in terms of proper organization and participation etc. | | ✓ | | |

Please give specific suggestion for improvement, if any

FEEDBACK ON PROGRAM OUTCOMES

| POs | Program Outcomes(POs) | A | B | C | D |
|-----|--|---|---|---|---|
| | Self-Assessment on Program Outcome: | | | | |
| PO1 | Rate your ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems; Engineering Knowledge | ✓ | | | |
| PO2 | Rate your ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences; Problem Analysis | | ✓ | | |
| PO3 | Rate your ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations; Design / Development of Solutions | ✓ | | | |
| PO4 | Rate your ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions; Conduct investigations of complex problems | | ✓ | | |
| PO5 | Rate your ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations; Modern tool usage | ✓ | | | |
| PO6 | Rate your ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice; The engineer and society | | ✓ | | |
| PO7 | Rate your ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development; Environment and sustainability | ✓ | | | |
| PO8 | Rate your ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice; Ethics | | ✓ | | |
| PO9 | Rate your ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings; Individual and team work | | ✓ | | |



| | | | | | |
|-------------|---|---|---|--|--|
| PO10 | Rate your ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions; Communication | ✓ | | | |
| PO11 | Rate your ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments; Project management and finance | | ✓ | | |
| PO12 | Rate your ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change; Life-long learning | ✓ | | | |

FEEDBACK ON PROGRAM SPECIFIC OUTCOMES

| PSOs | Program Specific Outcomes(POs) | A | B | C | D |
|-------------|---|---|---|---|---|
| | Self-Assessment on Program Outcome: | | | | |
| PSO1 | Ability to understand, apply and analyze computational concepts in the areas related to algorithms, machine learning, multimedia, web designing, Data Science, and networking on the systems having different degree of complexity. | ✓ | | | |
| PSO2 | Ability to apply standard practices and methodologies in software development and project management using learned concepts and skills to deliver a quality product. | | ✓ | | |
| PSO3 | Ability to employ contemporary computer languages, environment and platforms towards enriched career opportunities and zeal for higher studies. | ✓ | | | |





Student Exit Feedback Form
Meerut Institute of Engineering & Technology, Meerut

| | | | |
|---|-----------------|---|---------------------------|
| Name | ISTUTI GUPTA | Mobile Number | 6898757232 |
| Roll Number | 1806854027 | Personal Email ID | istutigupta1499@gmail.com |
| Department | Biotechnology | | |
| Employment Details (Employed/ Entrepreneur/ Higher Studies): Employed | | | |
| Company Name (if placed): Deloitte India | | Designation: Tech Consultant - Analyst | |
| Planning for Higher Studies (Yes/ No): Yes | Planned Course: | Qualified/ Preparing(GATE/ CAT/ GRE/ TOEFL) Preparing for TOEFL | |
| Self-employed (Yes/ No) | No | | |
| Company Details (If Yes): | | | |

Please Rate as per the following:

A - Very Good

B - Good

C - Moderate

D - Need Improvement

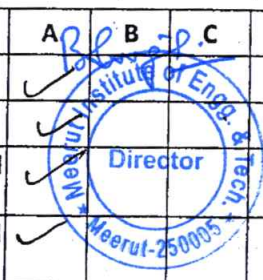
PHYSICAL RESOURCES

| S.No. | Rate the infrastructure facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Classrooms in terms of ventilation, sitting capacity, comfort and clear visibility of the board work | ✓ | | | |
| 2 | Laboratories in terms of available equipment and manuals | ✓ | | | |
| 3 | Seminar/ Auditorium in terms of seating capacity, comfort and sound system | | | ✓ | |
| 4 | Library in terms of available resources like books & journals | ✓ | | | |
| 5 | Computer Facility | ✓ | | | |
| 6 | Internet in terms of availability, speed and coverage | ✓ | | | |
| 7 | Sports Facility | ✓ | | | |
| 8 | Hostel & Mess in terms of cleanliness, hygienic food, security and ambience | ✓ | | | |
| 9 | Canteen in terms of cleanliness, hygiene and quality food | ✓ | | | |
| 10 | Transport facility in terms of security, cost, convenience and comfort | | ✓ | | |
| 11 | Medical facility in terms of availability of doctor, ambulance, and other support | ✓ | | | |
| 12 | Overall ambience in the Department/ Institute | ✓ | | | |

Please give specific suggestion for improvement, if any No

TEACHING LEARNING PROCESS

| S.No. | Rate the Teaching Learning process | A | B | C | D |
|-------|---|---|---|---|---|
| 1 | Teaching methodology followed by the Department/ Institute | ✓ | | | |
| 2 | Project in terms of guidance & facilities | ✓ | | | |
| 3 | Curriculum in terms of relevance of subjects taught, both theory and practical labs | ✓ | | | |
| 4 | Curriculum in terms of relevance of managerial and value based subjects (such as Human Values and Professional Ethics etc.) | ✓ | | | |



| | | | | | |
|----|--|---|---|--|--|
| 5 | Curriculum in terms of flexibility to choose from electives and open elective subjects | | ✓ | | |
| 6 | Support for preparations of competitive classes like GATE/IES/CAT etc. | ✓ | | | |
| 7 | Guest lectures by Industrial experts in terms of their relevance, frequency and quality | ✓ | | | |
| 8 | Efforts towards conducting Industrial visits | | ✓ | | |
| 9 | Examination system/Process of the Institute in terms of Integrity, Evaluation and Transparency | ✓ | | | |
| 10 | Role of faculty in terms of shaping your career, counseling and motivation | ✓ | | | |
| 11 | Rate the role of faculty in terms of knowledge dissemination & support | ✓ | | | |

Please give specific suggestion for improvement, if any No

TRAINING & PLACEMENT

| S.No. | Rate the training & placement facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Satisfaction level in terms of placement support provided | ✓ | | | |
| 2 | Support provided towards mandatory summer Industrial trainings | ✓ | | | |
| 3 | Personality development classes | ✓ | | | |
| 4 | Aptitude & Reasoning classes (Zenith and others) | ✓ | | | |
| 5 | Efforts towards conducting training other than specified in Curriculum to make you industry ready | ✓ | | | |
| 6 | Support provided to learn new technology for bridging the gap between available and current technology by the Department/Institute | ✓ | | | |
| 7 | Motivation for becoming an entrepreneur | ✓ | | | |

Please give specific suggestion for improvement, if any No

GENERAL

| S.No. | Rate the General Practices | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Rate the level of your expectation that MIET has fulfilled | ✓ | | | |
| 2 | Whether your grievances if any were addressed properly at different levels of the Department/ Institute | ✓ | | | |
| 3 | Fests like Cultural (KOLAHAL), Literary (Glitz), Sports (Endura), Technical (RoboChamps, CodeZila etc.), Arts (Rangotsav). Rate your satisfaction level in terms of proper organization and participation etc. | ✓ | | | |

Please give specific suggestion for improvement, if any No



FEEDBACK ON PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES

| POs | Program Outcomes(POs) | A | B | C | D |
|-----|-----------------------|---|---|---|---|
|-----|-----------------------|---|---|---|---|

| Self-Assessment on Program Outcome: | | | | |
|-------------------------------------|--|---|--|--|
| PO1 | Rate your ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems; Engineering Knowledge | ✓ | | |
| PO2 | Rate your ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences; Problem Analysis | ✓ | | |
| PO3 | Rate your ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations; Design / Development of Solutions | ✓ | | |
| PO4 | Rate your ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data; and synthesis of the information to provide valid conclusions; Conduct investigations of complex problems | ✓ | | |
| PO5 | Rate your ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations; Modern tool usage | ✓ | | |
| PO6 | Rate your ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice; The engineer and society | ✓ | | |
| PO7 | Rate your ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development; Environment and sustainability | ✓ | | |
| PO8 | Rate your ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice; Ethics | ✓ | | |
| PO9 | Rate your ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings; Individual and team work | ✓ | | |
| PO10 | Rate your ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions; Communication | ✓ | | |
| PO11 | Rate your ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments; Project management and finance | ✓ | | |
| PO12 | Rate your ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change; Life-long learning | ✓ | | |
| PSO 1 | An ability to apply biotechnology skills (including molecular & micro biology, immunology & genetic engineering, bioprocess & fermentation, enzyme & food technology and bioinformatics) and its applications in core and allied fields. | ✓ | | |
| PSO 2 | An ability to integrate technologies and develop solutions based on interdisciplinary skills. | ✓ | | |





Student Feedback Form Vision, Mission & PEOs
Meerut Institute of Engineering & Technology, Meerut

| | | | |
|-------------|---------------|-------------------|---------------------------|
| Name | ISTUTI GUPTA | Mobile Number | 6398757232 |
| Roll Number | 1906854027 | Personal Email ID | istutigupta1499@gmail.com |
| Department | Biotechnology | | |

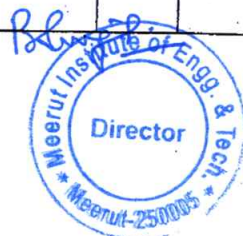
Vision Statement of the Department

To be a leading department in the country imparting biotechnological education and problem-solving skills to the budding bio-technocrats capable of meeting emerging challenges in the area of interdisciplinary education and industries.

(Vision statement of Department describes about where the department will reach in forthcoming years)

Rate the appropriateness of phrases used in above vision statement.

| Sl.No. | Phrases | Justification | Strongly Disagree 1 | Disagree 2 | Neutral 3 | Agree 4 | Strongly Agree 5 |
|--------|-------------------------|---|---------------------|------------|-----------|---------|------------------|
| 1 | Leading Department | To become centre of excellence at national level | | | | | ✓ |
| 2 | Problem solving skills | Ability to tackle a technical difficulty with a good understanding of the problems | ✓ | | | | ✓ |
| 3 | Budding bio-technocrats | To educate technocrats who can meet the needs of the modern biotech industries and society. | | | | | ✓ |
| 4 | Emerging challenges | To instill engineering principles that can be used to solve industrial challenges. | | | | | ✓ |



Rate the appropriateness of vision statement for Department of Biotechnology.

| Strongly Disagree 1 | Disagree 2 | Neutral 3 | Agree 4 | Strongly Agree 5 |
|------------------------|------------|-----------|---------|---------------------|
| | | | | ✓ |

What changes you have suggested?

..... None

.....

Mission Statement of the Department

1. Educating young aspirants in the field of biotechnology and allied fields to fulfil national and global requirements of human resource.
2. Generating trained man-power with advanced techniques in order to meet the professional responsibilities.
3. Imparting social and ethical values in graduates for progressive attainment at social level.

(Mission statement of Department describes how the department attains its vision)

Rate the appropriateness of phrases used in the above mission statement.

| S. No. | Phrases | Justification | Strongly Disagree 1 | Disagree 2 | Neutral 3 | Agree 4 | Strongly Agree 5 |
|--------|---------------------------|---|---------------------|------------|-----------|---------|------------------|
| 1 | Young aspirants | To provide outcome-based education | | | | | ✓ |
| 2 | Trained man-power | To provide the essential training in order to achieve professional objectives | | | | | ✓ |
| 3 | Social and ethical values | To instill ethical and value-based concepts in graduates | | | | | ✓ |



Rate the appropriateness of mission statement for Department of Biotechnology.

| Strongly Disagree 1 | Disagree 2 | Neutral 3 | Agree 4 | Strongly Agree 5 |
|------------------------|------------|-----------|---------|---------------------|
| | | | | ✓ |

What changes you have suggested?

..... None

Program Educational Objectives

After completion of five years the graduates will:

- PEO1: Pursue career as bio technocrats in core and allied biotechnological fields all over the world
- PEO2: undertake advanced domain research and development in the field of translational research, in a sustainable, environment-friendly, and inventive manner.
- PEO3: become an entrepreneur to meet the expectations and demand of modern industrial technologies and health care system.
- PEO4: carry out professional leadership roles in industries as well as academics with a commitment to continuous learning.
- PEO5: Serve the society as a bonafide global citizen with strong sense of professional responsibility and ethics.

Rate the appropriateness of PEOs for Department of Biotechnology.

| Strongly Disagree 1 | Disagree 2 | Neutral 3 | Agree 4 | Strongly Agree 5 |
|------------------------|------------|-----------|---------|---------------------|
| | | | | ✓ |

What changes you have suggested?

..... None

Date 2/5/22



Stuti
Signature



Student Exit Feedback Form
Meerut Institute of Engineering & Technology, Meerut

| | | | |
|--|---------------------|--|---------------------------|
| Name | NITI CHOUHARY | Mobile Number | 6397699979 |
| Roll Number | 1900680540022 | Personal Email ID | nitichouhary290@gmail.com |
| Department | BIOTECH | | |
| Employment Details (Employed/ Entrepreneur/ Higher Studies): | | | |
| Company Name (If placed): HIKE EDUCATION | | Designation: BDM | |
| Planning for Higher Studies (Yes/ No): YES | Planned Course: MBA | Qualified/ Preparing(GATE/ CAT/ GRE/ TOEFL) ? preparing | |
| Self-employed (Yes/ No) | NO | | |
| Company Details (If Yes): | | | |

Please Rate as per the following:

A - Very Good

B - Good

C - Moderate

D - Need Improvement

PHYSICAL RESOURCES

| S.No. | Rate the Infrastructure facilities available in the Institute | A | B | C | D |
|-------|--|---|---|---|---|
| 1 | Classrooms in terms of ventilation, sitting capacity, comfort and clear visibility of the board work | | | ✓ | |
| 2 | Laboratories in terms of available equipment and manuals | | ✓ | | |
| 3 | Seminar/ Auditorium in terms of seating capacity, comfort and sound system | | ✓ | | |
| 4 | Library in terms of available resources like books & Journals | | ✓ | | |
| 5 | Computer Facility | | | ✓ | |
| 6 | Internet in terms of availability, speed and coverage | | ✓ | | |
| 7 | Sports Facility | | | ✓ | |
| 8 | Hostel & Mess in terms of cleanliness, hygienic food, security and ambience | | ✓ | | |
| 9 | Canteen in terms of cleanliness, hygiene and quality food | | | ✓ | |
| 10 | Transport facility in terms of security, cost, convenience and comfort | | | ✓ | |
| 11 | Medical facility in terms of availability of doctor, ambulance, and other support | | | ✓ | |
| 12 | Overall ambience in the Department/ Institute | | | ✓ | |

Please give specific suggestion for improvement, if any NO

TEACHING LEARNING PROCESS

| S.No. | Rate the Teaching Learning process | A | B | C | D |
|-------|---|---|---|---|---|
| 1 | Teaching methodology followed by the Department/ Institute | | ✓ | | |
| 2 | Project in terms of guidance & facilities | | ✓ | | |
| 3 | Curriculum in terms of relevance of subjects taught, both theory and practical labs | | | | |
| 4 | Curriculum in terms of relevance of managerial and value based | | | ✓ | |

