

**Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23**

**Employers' Feedback # Central Level # Nos. of Obtained Responses = 25**

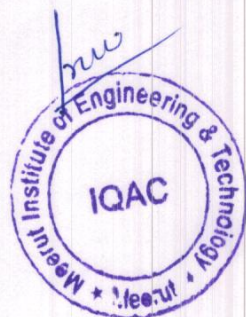
S. No.	Questions / Parameters		Outcome (3)
1	Knowledge adequacy (including technical skills)	PO-1	2.08
2	Problem Analysis Capabilities	PO-2	2.40
3	Attitude towards Design and Development of Solutions	PO-3	2.28
4	Competency regarding conduction of complex problems' investigation	PO-4	2.24
5	Ability to apply modern IT tools / software	PO-5	2.28
6	Open to new ideas, taking responsibilities and catering social initiatives	PO-6	2.20
7	Sensitivity to issues of gender equality, environment and sustainability	PO-7	2.08
8	Sensitivity towards human values and professional ethics etc.	PO-8	2.20
9	Behaviour and Responsibility in the Team Work	PO-9	2.12
10	Communication skills	PO-10	2.40
11	Capability to deal with projects including finance	PO-11	2.20
12	Life-long learning and self-learning aptitudes to the students	PO-12	2.24
13	The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations		2.44
14	The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry		2.44
15	The value-added courses (including technology / coding / skill learning) conducted are relevant to the curriculum and meets industry requirement		2.28
16	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / industry etc.)		

**Key Observations**

- 1 We would like students to do extra projects apart from what they have in the course. They should have very good coding skills. Work on logical . Work on basics learn programming languages like C C++ C# and get expertise.
- 2 Students should have good communication and management skills to work effectively in team.
- 3 Advanced knowledge about recent developments in their respective fields.
- 4 Students should be able to apply their skills in real world scenario.

**Suggested Measures / Measures Taken**

- 1 Students visit to industries and national importance research laboratories
- 2 Classes for aptitude and soft skills
- 3 Industry oriented programmes (IOPs)



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**Alumni Feedback # Central Level # Nos. of obtained Responses = 323**

S. No.	Questions / Parameters	Outcome (3)
1	I gained the engineering knowledge to solve engineering problems.	PO-1 2.86
2	I am capable of analyzing the complex engineering problems.	PO-2 2.73
3	I have attitude towards Design and Development of Solutions.	PO-3 2.81
4	I am competent to conduct investigation of complex problems.	PO-4 2.76
5	I apply modern IT tools / software.	PO-5 2.71
6	I am well open to new ideas, taking responsibilities and catering social initiatives.	PO-6 2.76
7	I am sensitive to issues of gender equality, environment and sustainability.	PO-7 2.76
8	I have ethical values, follows professional ethics and norms of engineering practices.	PO-8 2.76
9	I serve effectively as an individual, as a team-mate and as a leader in multidisciplinary settings / diverse teams.	PO-9 2.83
10	I communicate engineering activities well to engineering community and society through instructions, reports, presentations and documentation.	PO-10 2.74
11	I understand the concepts of engineering and management principles to manage projects - dealing as an individual / team-mate / leader.	PO-11 2.78
12	I am well engaged in Life-long learning and self-learning.	PO-12 2.84

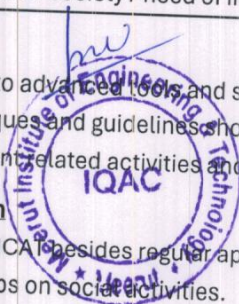
S. No.	Questions / Parameters	Outcome (3)
1	Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc.	2.80
2	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry	2.78
3	Rate your overall satisfaction level in terms of Institute's Infrastructure, Facilities, Labs, Library, Amenities, Hostel, Transport and Support etc.	2.79
4	The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry	2.74
5	The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations etc.	2.75
6	The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.	2.78
7	The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.	2.79
8	The evaluation methods mentioned in the syllabus are sufficient for proper assessment.	2.80
9	The curriculum is a good balance between theory and practical.	2.80
10	The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues.	2.78
11	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)	

**Key Observations**

- 1 Some technical sessions related to advanced tools and softwares should be scheduled during academics.
- 2 Session related to first aid techniques and guidelines should be organised.
- 3 More focus should be on placement related activities and personality development.

**Suggested Measures / Measures Taken**

- 1 Various courses like Co cubes, AMCA besides regular aptitude and soft skills classes.
- 2 Organising seminars and workshops on social activities.



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**Parents Feedback # Central Level # Nos. of obtained Responses = 222**

S. No.	Questions / Parameters	Outcome
1	Grade your satisfaction level in terms of teaching and academic performance of your ward	(10)
2	Grade the Information flow / Communication from the department / institute time-to-time about the performance and attendance etc. of your ward	8.48
3	Grade your satisfaction level in terms of faculty support / motivation / guidance / counselling etc. provided to your ward	8.37
4	Grade the efforts taken by the Department / Institute for overall grooming and personality development	8.34
5	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / industrial trainings and visits etc. to bridge the gap between Academia and Industry	8.32
6	Rate your overall satisfaction level in terms of Institute's Infrastructure, Facilities, Library, Amenities, Hostel, Transport and Support	8.33
7	Grade your satisfaction levels in terms of training and placement support from MIET	8.26
8	Grade the fulfilment of your overall satisfaction level / ambience of MIET	8.38
9	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap)	8.3

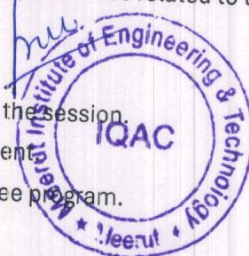
S. No.	Questions / Parameters	Outcome
1	My ward has the knowledge of mathematics, science and engineering to solve the engineering problems.	(3) PO-1 2.80
2	My ward can identify, formulate and analyze the engineering problems using first principles of mathematics, natural sciences, and engineering sciences.	PO-2 2.74
3	My ward is able to design a system, component, or process to meet desired needs.	PO-3 2.72
4	My ward can design and conduct experiments, as well as analyze and interpret the data.	PO-4 2.72
5	My ward is able to use the techniques, skills, and modern engineering tools necessary for engineering practice.	PO-5 2.66
6	My ward is aware to apply knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	PO-6 2.64
7	My ward understands the impact of the engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.	PO-7 2.69
8	My ward has ethical values and commit to professional ethics and responsibilities.	PO-8 2.72
9	My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.	PO-9 2.72
10	My ward is able to communicate engineering activities with the engineering community and with society at large.	PO-10 2.72
11	My ward understands of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	PO-11 2.75
12	My ward possesses an ability to engage himself / herself in life-long learning.	PO-12 2.72

**Key Observations**

- 1 More emphasis is required on personality development, ethical and moral values.
- 2 Students should have proper knowledge of the job opportunities related to their respective field
- 3 Social responsible.

**Suggested Measures / Measures Taken**

- 1 Human Values courses were conducted throughout the session.
- 2 Mock interviews were organised as per the requirement.
- 3 Student counselling was done through mentor mentee program.



  
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**Questionnaire, Responses, Analysis and Suggested Measures # 2022-23**

**Students Feedback on Facilities # Central Level # # Nos. of obtained Responses = 2223**

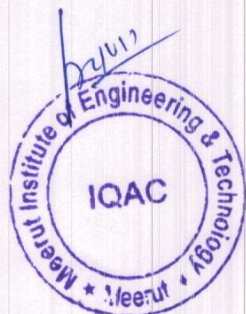
S. No.	Questions / Parameters	Outcome (3)
1	Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms	2.61
2	Library space and ambience, timings and usage	2.54
3	Adequacy of number of titles in library, journals and magazines relating to different courses	2.52
4	Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed	2.50
5	Drinking water facilities & their maintenance	2.49
6	Availability of Washroom, Amenities & their maintenance	2.43
7	Canteen facilities	2.47
8	Medical & first aid facilities	2.45
9	Housekeeping & maintenance	2.49
10	Sports facilities in the campus	2.49
11	Training and Placement related activities	2.52
12	Mentoring system to help students at an individual level	2.51
13	Grievance Redressal	2.53
14	Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities	2.54
15	Conduct of Sessionals and PUTs, frequency and transparency	2.62
16	Conduct of AKTU End Sem Exams	2.66

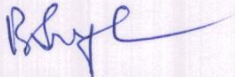
**Key Observations**

- 1 Drinking water facilities should be as per standard norms.
- 2 More extracurricular activities are needed.

**Suggested Measures / Measures Taken**

- 1 Drinking water facilities were checked regularly.
- 2 Various events at departmental as well as college level were organised.



  
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**Questionnaire, Responses, Analysis and Suggested Measures # 2022-23**

Students Feedback on Syllabus and Transaction # Central Level # Nos. of obtained Responses = 22

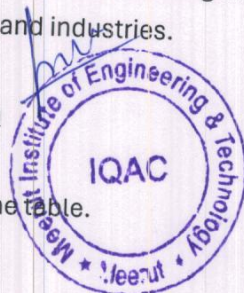
S. No.	Questions / Parameters	Outcome (3)
1	Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc.	2.55
2	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective courses etc. to bridge the gap between Academia and Industry	2.46
3	The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues.	2.46
4	The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptitudes etc.	2.48
5	The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry	2.46
6	The courses of the curriculum have well defined objectives.	2.43
7	The contents of various units are relevant to the courses concerned.	2.45
8	The number of electives offered in the curriculum are adequate and are relevant to the specialization.	2.42
9	The curriculum is a good balance between theory and practical.	2.46
10	Sufficient reference material and books are available for the topics mentioned in the syllabus.	2.44
11	The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.	2.43
12	The evaluation methods mentioned in the syllabus are sufficient for proper assessment.	2.43
13	The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.	2.42
14	The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained.	2.42
15	The size of syllabus is adequate and does not over burden to the students.	2.42
	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)	

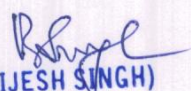
**Key Observations**

- 1 Courses regarding recent tools like machine learning and AI.
- 2 Exposure to research laboratories and industries.

**Suggested Measures / Measures Taken**

- 1 Industrial visits were conducted.
- 2 IOPs were introduced in regular time table.



  
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**Faculty Feedback on Syllabus and Transaction # Central Level # Nos. of obtained Responses = 77**

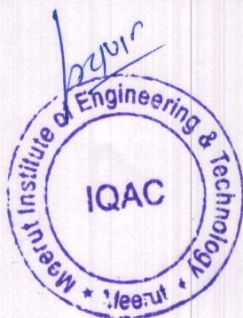
S. No.	Questions / Parameters	Outcome (3)
1	The current contents of the syllabus are suitable to the course.	2.61
2	The courses of the curriculum have well defined objectives.	2.63
3	The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.	2.62
4	The curriculum is a good balance between theory and practical.	2.61
5	Sufficient reference material and books are available for the topics mentioned in the syllabus.	2.62
6	The evaluation methods mentioned in the syllabus are sufficient for proper assessment.	2.68
7	The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.	2.66
8	The number of electives offered in the curriculum are adequate and are relevant to the specialization.	2.63
9	The curriculum is outcome based and the expected outcomes through various courses have been attained.	2.67
10	The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.	2.69
11	The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.	2.61
12	The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc.	2.63
	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)	

**Key Observations**

- 1 Session related to new technologies and skills should be organised/
- 2 Brain storming sessions related to incorporation of syllabus in emerging social issues.
- 3 Gaps were identified in curriculum.

**Suggested Measures / Measures Taken**

- 1 Faculty development programs were conducted.
- 2 Gaps were communicated to AKTU and fulfilled by the respective subject faculty.



  
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**Faculty Feedback on Facilities # Central Level # Nos. of obtained Responses = 22**

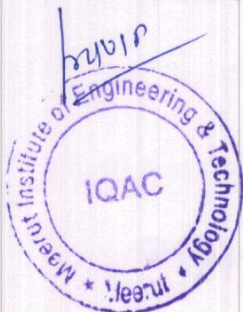
S. No.	Questions / Parameters	Outcome (5)
1	Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms	2.64
2	Library space and ambience, timings and usage	2.59
3	Adequacy of number of titles in library, journals and magazines relating to different courses	2.57
4	Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed	2.55
5	Drinking water facilities & their maintenance	2.46
6	Availability of Washroom, Amenities & their maintenance	2.43
7	Canteen facilities	2.55
8	Medical & first aid facilities	2.48
9	Housekeeping & maintenance	2.46
10	Sports facilities in the campus	2.50
11	Training and Placement related activities	2.73
12	Mentoring system to help students at an individual level	2.70
13	Grievance Redressal	2.63
14	Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities	2.64
15	Conduct of Sessionals and PUTs, frequency and transparency	2.77
16	Conduct of AKTU End Sem Exams	2.83

**Key Observations**

- 1 Vehicle parking facility should be appropriate.
- 2 Drinking water facilities should be as maintained per standard norms.
- 3 Separate washroom facility should be provided for faculties.

**Suggested Measures / Measures Taken**

- 1 Rearrangement of parking slots.
- 2 Drinking water facilities were checked regularly.
- 3 Proper maintenance of washrooms.



  
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