Dr. Anuj Kr. Sharma

EAP Coordinator



Dr A.P.J. Abdul Kalam Technical University

Sector 11, Jankipuram Extension Lucknow-226021

AKTU/TEQIP-III/2021/325

Date: 12th April, 2021

To

The Directors/Principals

All Colleges affiliated to Dr. APJ Abdul Kalam Technical University

Lucknow, Uttar Pradesh

Subject: Regarding implementation of Equity Action Plan (EAP) activities

Dear Sir/Madam

Please refer our earlier circular AKTU/TEQIP-III/2018/89 dated 26/12/2018, AKTU/TEQIP-III/2019/142 dated 11/07/2019 and AKTU/TEQIP-III/2020/267 dated 29 May 2020 and as per directions of NPIU/MHRD regarding Equity Action Plan (EAP). The EAP is instrumental in guiding institutes in thinking approaches to improve students' learning, performance, promoting equity among students and enhancing faculty productivity, motivation to teach and promote research.

You are requested to kindly implement Equity Action Plan (EAP) activities in the below points.

SN	Activity	Action Required
1	To identify weakness in all students and take	➤ Institute to set a question paper to test fundamental knowledge of students ➤ conduct assessment of all the 1 st year students
	remedial steps	y conduct assessment of all the 1 year statems
2	To improve language Competency ,soft skills, non cognitive,	 Conducting regular English tutorials, covering both grammar and everyday English Opportunities for students to make presentations in the classes
	presentation skills and confidence level	➤ Focusing on written communication - opportunities to write in different genres, such as e-mails, paragraphs, and summaries
		Easily accessible classes (taking into account student schedules) in the language lab
		> Organize doubt clearing classes for these students
3	Give under qualified	➤ Identify the faculty members who do not have Masters and/or PhDs
	teachers priority in	Promote faculty to enroll in Part-time PhD
	opportunities to upgrade their domain	➤ Provide opportunities / promote faculty to participate in research, development activities and consultancy
	knowledge	> Deputation to seminars, conferences and presentation of research papers-
		expenses to be borne by the institute as per the applicable norms
		Enhancement of research and development activities
		Enhanced interaction with industry
4	TF :	Conducting Professional Development Programme for faculty
4	Training of teachers in	Training Needs Analysis (TNA) to be carried out by external expert for all
	subject matter and	teachers to understand the skills required to teach to different learning
	pedagogy, particularly	styles effectively
	to improve the	Conduct Faculty Development Plan
	performance of weak	➤ Organize domain training based on the link-up with industry to keep
	students	abreast of cutting-edge technology

		➤ Institute to carry out Satisfaction Survey/ feedback to assess training achievements
5	Peer learning group of students	 Develop Peer Learning Groups of 10-12 students (from diverse academic backgrounds/levels/genders/social background), for joint study and joint projects (faculty to be the resource person) for 1st year students Continuing the peer groups already formed under the project
6	Appointing students mentors and faculty advisors for students	 Faculty Advisors to guide the students and monitor their progress The Student mentor should meet a minimum of thrice a week and faculty advisor once a week FA may also keep in touch with parents and talk to them when a relevant problem arises Faculty should be given some professional training in mentoring and counselling to play this role
7	Special efforts for training /internship /placement of weak students	 Placement Officer or Placement Cell to network with industries and research to know what organizations want Training - job-readiness training, job search assistance, and career guidance and counseling Alumni connect- alumni database and networking with those working in reputed firms for advice and assistance related to internship and placement Networking and referrals with various industries/clusters to promote students for internships/placements Assisting in building student's profile to attract industries
8	Make campuses physically and socially gender- friendly; especially provide adequate and suitable facilities to women students and faculty	 Ensuring barrier-free access to physically challenged students and faculties by construction/renovating ramps, lifts Construction/renovation of separate Gender-inclusive toilets for PWDs (people with disability) and transgender students/faculty Counselling (professional and personal) by professionals to students and for their overall development, Gender sensitization conducting regular awareness-raising activities on everyday sexism: free-expression walls - debate competitions, forum theatre on sexual harassment, gender-based violence; introducing gender identity topics into orientation sessions for new students, staff, and faculties
9	A two tier grievance redress mechanism for students & faculties	 Deputation of a Grievance Redressal Officer (GRO) Provide multiple channels for filing complaints. In addition to a hotline (telephone), an email address, complaints box to ensure anonymity, be provided to the students/ faculty Information dissemination among students and faculty on the GRM and GRO Confidentiality to be maintained while redressing complaints The complaints to be resolved in 14 working days, and actions taken to be informed to the complainant. Any unresolved or unsatisfactory case to be reported to the higher level for necessary action

Please ensure to implement a plan of above mentioned activities and share details latest by 19th April 2021 through below Google form:

https://tinyurl.com/EAPTEQIPAKTU

In case of any query please write at sandeepteqip3@aktu.ac.in or call at 9506509660

Yours Sincerely

(Dr. Anuj Kr. Sharma)

Copy to:

- 1- Registrar, AKTU Lucknow
- 2- All Deans, AKTU Lucknow
- 3- Coordinator, TEQIP-III, AKTU Lucknow
- 4- All Nodal Officer, TEQIP-III AKTU Lucknow
- 5- Staff Officer, Hon'ble Vice Chancellor, AKTU Lucknow